



MAKERERE



UNIVERSITY

# Rotary Peace Center's **Impact**

**Peacebuilding Reimagined:** Social Change Initiatives as a vehicle for peacebuilding and Development in Africa



December **2022**





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## EXECUTIVE SUMMARY

Makererere University Rotary Peace Fellows and Alumni use the skills and knowledge they gain while studying at Makerere University to promote better lives, safer places, educate and advocate for people around the world the importance of building peace and social cohesion especially at grass root structures. In October 2022, the Peace Center received 19 peace fellows from 12 countries, including, Argentina, Burundi, Cameroon, Columbia, Cote d'Ivoire, Finland, Kenya, Liberia, Nigeria, Sudan, Uganda and Zambia, with professional background in agriculture, media, security, and humanitarian experience. The fellows successfully completed the online and onsite study program in December 2022.

I want to extend a special thanks to Makerere University Academic staff and Rotary Clubs for their generous support, which includes providing valuable life experience through mentoring, social networking and seed funding for the fellow's projects.

We are incredibly grateful for your support, and I hope we can continue to work together to provide more life-changing opportunities for outstanding professionals in future.

### Study Programme

Cohort 4 study programme consisted of 10-weeks of study and experiential field visit study. The peace fellows were taught by professionals in various fields of development, peace building, human rights and philosophy. Through the sessions, the fellows interacted with practical experiences that contribute to peace and development, engaged with their colleagues in drawing hypothetical case studies and finding solutions that contribute to building peace at grass root levels.

Through the experiential field learning trips, the peace fellows practically engaged with relevant organizations/ stakeholders and communities working to address contemporary issues. The areas visited included; Youth organizations, Religious institutions that uphold inter-religious dialogue, Informal settlements (Urban Slums), Health and institutions of justice.

### Rotary Peace Center Ebola Response

The Peace Center successfully ran the fellowship program amidst the Ebola outbreak in Uganda. In November 2022, the fellows continued to conduct field visits while taking precautionary measures on prevention of the spread of Ebola. We thank Rotary International and Makerere University for supporting the Center with sensitization sessions conducted by the Makerere University Hospital at the Rotary Peace Center.

### Networking

The Center continues to enjoy cordial relationships with the local rotary clubs in Uganda and beyond, the University community and our stakeholders.

Once again, we look forward to sharing our developments as the Center. In February 2023, we expect to receive cohort five peace fellows who range from different countries across the globe.

Prof. Helen Nambalirwa Nkabala

**Director, Makerere University Rotary Peace Center**



## MEET COHORT 4 PEACE FELLOWS



**Silvia Gabriela Mohaded-Argentina**

Silvia Gabriela Mohaded, is a lawyer by profession with vast experience in intercultural mediation and intervention. She has an academic background in public policies, intercultural mediation and development from Spain. Silvia also has professional expertise in Family Mediation. She currently works as a digital trainer on interculturality and also a writer for the mediation column in the "Comercio y Justicia" newspaper of the City of Córdoba, Argentina.



**Peter Cromwell Okello- Uganda**

Peter Cromwell is a teacher by profession. Having lived in a community that is affected by both cattle rustling and civil war, Peter got challenged to pursue a career in peacebuilding in addition to his background as an educationist.



**Samuel Ford-Liberia**

Samuel Ford is a law enforcement and peace practitioner by profession, with training and education background in peace support operations. Samuel was also commissioned as a "Peace ambassador" for his dedication and commitment to peace advocacies of the Young Ambassador for peace under the support of the universal peace federation and the youth federation for world peace. He has specialization in genders, security reforms, Mediation, Riot and Crowd control.



**Olaniyan Olaniyi-**  
**Nigeria**

Olaniyan Olaniyi is a journalist by profession and has worked for over 16 years in the areas of Peace building, violence against women and girls, Gender issues, Disability Inclusion, community development and Media Capacity Development.



**Oguike Miriam-**  
**Nigeria**

Oguike Miriam is a Senior Research Fellow at the Institute for Peace and Conflict Resolution (IPCR), Abuja. Miriam has participated in various training and workshops in peacebuilding.



**Helen Adamu Balami-**  
**Nigeria**

Helen Adamu Balami, is a Rotary Peace Fellow from Nigeria. She has over 5 years of experience working in emergency context in the field of peacebuilding and community engagement, protection, education and administration. Helen is passionate about upholding inclusiveness of different societies.



**Nkongho Nchong Achere - Cameroon**

Nkongho Nchong Achere is a Public Health professional from Cameroon. Growing in remote Africa, she has witnessed and experienced gross social injustice and health inequity towards the poor and most vulnerable in Cameroon.

Achere strongly believes leadership and decisions made at the global level greatly affects those truly in need and who are often not heard. As a result, she advocates for health equity, and is relentlessly committed to driving leadership that is accountable and with sustainable positive transformational impact for those in need.



**Maroline Baysah- Liberia**

Maroline Baysah, is a Rotary Peace Fellow from Liberia. She has volunteered for a number of women and youth related organizations. She currently works as a Program Assistant of CENSSAD, an organization that supports security sector and civil society groups to promote accountability and transparency with the security sector in Liberia. Maroline is a survivor of the 1999 civil war that happened in Liberia. With experience during the Liberian conflict, she got involved in activities to advocate for the rights of women related to fighting Sexual and Gender Based Violence.



**Richie Olaka- Kenya**

Richie Olaka, is a Rotary Peace Fellow from Kenya. While at his work as an Assistant County Commissioner, he was part of the multi-agency team tasked with resolving the perennial conflict at the border of Kitui and Tana River Counties in Eastern Kenya. Richie is passionate about peace and security, and participating in community dialogues for peaceful coexistence between communities.



**Alia Abdalla Mustafa Mohamed - Sudan**

Alia Abdalla Musafa Mohamed, a Rotary Peace Fellow from Sudan. She has over 7 years of experience working in the humanitarian and development sector with the International and National Non-Governmental Organizations in Sudan. Alia obtained extensive experience in implementing various development and humanitarian projects with age, gender, and diverse perspectives, including emergency response preparedness.



**Richard Nzambimana - Burundi**

Richard Nzambimana, is a Rotary Peace Fellow from Burundi. He currently works as the Director of Prevention, Humanitarian Aid and Rescue Operations in Burundi Civil Defense and Disaster management. Richard has over 15 years of experience serving in the Burundi National Police. He currently works as a focal person under a project that offers support for Natural Disaster Risk Reduction and Community Resilience in Burundi.



**Souleymane Soumahoro- Cote D'Ivoire**

Souleymane Soumahoro, is a Rotary Peace Fellow from Cote D'Ivoire. He works as a development and peace officer with over 7 years of experience in community development. In the course of his experience, Souleymane's responsibilities included coordinating efforts to assist people affected by the armed crisis in Mali through food assistance, planning civil society protection measures and developing educational programs for children





**Musaka Chikobola - Zambia**

Musaka Chikobola, is a Peace Fellow from Zambia. He is a Marketing professional, with 9 years of experience working with farmers on agribusiness and marketing, and in managing government projects.



**Sini Piippo- Finland**

Sini Piippo, is a Rotary Peace Fellow from Finland. She currently works as Senior Programme Advisor at the Finnish National Agency for Education EDUFI. Her work focuses on international higher education cooperation and higher education in emergencies.



**Michelle Cartier - Columbia**

Michelle Cartier, is a Rotary Peace Fellow from Columbia. She is a political scientist by profession. She has vast experience working in peacebuilding and human rights field in Columbia.





**Ndzi Divine Njamsi -  
Cameroon**

Ndzi Divine Njamsi, is a Peace Fellow from Cameroon. He is a peace and development advocate with 7 years of experience, working in peace building, research, governance and advocacy on global youth participation in peacebuilding and community development.



**Tom Okoth Omondi-  
Kenya**

Tom Okoth Omondi, is a Rotary Peace Fellow from Kenya. Tom is a community development practitioner with over seven years' experience in management of in-country rural development programs, project coordination and implementation, and community service. He also has experience with providing mediation services in cross border ethnic-based conflicts between communities in Kenya.



**Mohamed Khalifa  
Mohamed Tibin -  
Sudan**

Michelle Cartier, is a Rotary Peace Fellow from Columbia. She is a political scientist by profession. She has vast experience working in peacebuilding and human rights field in Columbia.



**Usen Asanga -**  
**Nigeria**

Musaka Chikobola, is a Peace Fellow from Zambia. He is a Marketing professional, with 9 years of experience working with farmers on agribusiness and marketing, and in managing government projects.

## SUMMARY OF THE CLASS STUDY

### Online Course Orientation

**The PGD in Peace Building and Conflict Transformation-** Cohort 4 peace fellows commenced with their study program virtually. They had a two weeks' orientation that helped them extensively understand the course program and the life at Makerere University and Uganda.

The fellows were introduced to a variety of topics ranging from societal challenges, indigenous peacebuilding initiatives, cultural traditions and peacebuilding, and the notion of conflict transformation. The topics of study included;

- i. **People and Culture of Uganda:** During the session, fellows learnt the general overview of the great lakes region, Uganda's social etiquette, history and the political, social and economic environment of Uganda.
- ii. **Kampala Urban Language variety:** The fellows studied the Ugandan youth linguistic called '**Luyaye Decoded**', an urban Youth language that has been used to uphold peace in respective countries.
- iii. **Safety and Security in Kampala and Uganda:** The fellows were briefed on the security situation in Uganda. The presenter shared basic knowledge on personal security, safeguards on urban crime and a guide on areas of safety around Kampala.
- iv. **psycho-social support:** During the orientation, the fellows also interacted with the Director of the University Hospital who briefed them on the health services offered by the University hospital. The session also included a talk on the psycho-social support services rendered during the fellows' onsite study.
- v. **Foundations of Peace and Conflict Transformation:** This topic explored the basic practical and theoretical foundations of peace and conflict transformation, and the areas of focus included theoretical and practical discussions of conflict management, peace building, and, significantly, the root causes of conflict and war.
- vi. **Introduction to Positive Peace Philosophy:** Under this session, the fellows were introduced to the philosophy of positive peace, its pillars and mechanisms of determining system that serve the needs of the

whole population.

- vii. **Introduction to Peacebuilding and Conflict Transformation:** The session highlighted an understanding of conflict, its causes, a conflict cycle, actors, conflict structure, and elements of conflict transformation. The fellows were debriefed on the course study program and interacted with the academic mentors and the Center management. The session guided on managing the fellows' expectations while on the fellowship and the general lifestyle at Makerere University.

## WEEK 3-12: ONSITE CLASS STUDY

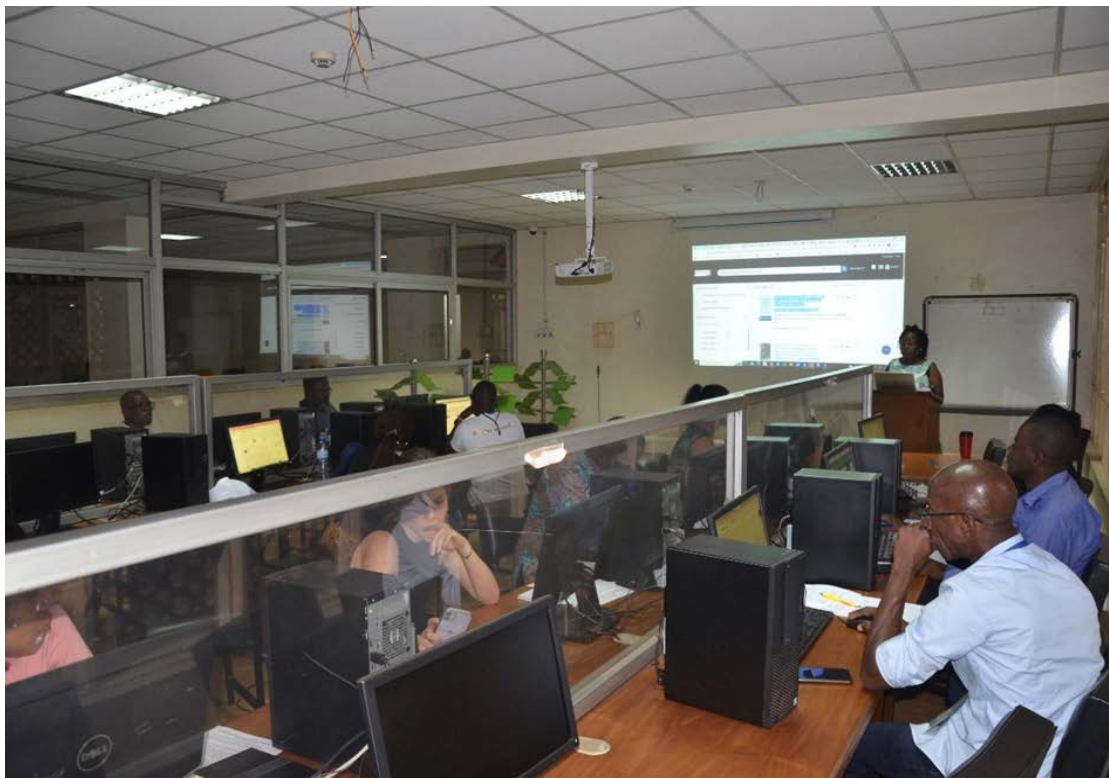
### Fundamentals and Approaches to Peace and Conflict Transformation

#### Topic: Localizing Peace

The fellows studied the concept of localization of peace, methods and approaches of conflict analysis and indigenous approaches to conflict management and peacebuilding in Africa. Through the interactive sessions, the fellows deliberated on the local methods used in their respective countries to uphold peace.

#### Topic: Sourcing literature in different academic disciplines

The session aimed at equipping the fellows with knowledge on analysing literature content, organizing an easy, writing to inform and critical academic writing in peacebuilding. The fellows also conducted a practical session on accessing resources, research and publications at the Makerere University Library using the Makerere University library link platform <https://www.mulib.mak.ac.ug>



**Topic: Application of Theatre in Peacebuilding**

Through the use of theatre, the fellows learnt how plays, drama and poems can be used as a tool for promoting peace and build initiatives that identify and address issues affecting societies.



**Topic: Music as a Dialogic space for negotiating peace and conflict**

The topic revolved on the art of music as a dialogic space for negotiating peace and conflict in Africa. It highlighted how music in Africa has been used to describe conflict in societies and how it has been used as a tool to bring oneness in conflicting societies. The fellows also learnt how music is used as a Methodological tool in peacebuilding. In the picture, Prof. Sylvia A.N Tamusuza interacts with the fellows on how music promotes peace in their respective countries

**Topic: Theories and concepts of psychosocial Wellbeing**

The fellows also studied the concepts of psychological well-being and psychosocial wellbeing in practice. Through the session, it was explained how to offer psychosocial support in humanitarian situations and how to share basic knowledge while intervening in conflict situations.

**Community Mediation Workshop**

The fellows participated in a one-week training on Community mediation. During the training, peace fellows participated in hypothetical role play activities that aimed at supporting the fellows to understand the concepts, challenges and possible solutions while conducting mediation exercises in communities.





*The fellows while participating in a group exercise on mediation*





### Positive Peace Workshop

The peace fellows participated in a one-week workshop on the positive peace philosophy from the Institute of Economics and Peace. During the session, the fellows covered different topics on;

- **Introduction to the Institute of Economics and Peace (IEP):** which is an institute that acts as a global think tank that measures peace and organizes peace indexes globally.

Rotary Peace fellows conduct a focused group discussion during the IEP session

- **Positive Peace Activation in Africa:** The session included projects that have been done in different communities and with both government and private institutions that are aimed at creating a lasting change.



- **Pillars of Positive Peace:** These include Low levels of corruption, Acceptance of the rights of others, High levels of Human Capital, Good relations with neighbours, Free flow of information, Equitable distribution of resources, Well-functioning government and a sound business environment.

**The Yarn Game:** The game focuses on how each pillar of Positive Peace contributes to the rest of the pillars and how performance affects their operation.



The fellows also participated in a hypothetical game called **Pillar Island**. The activity that describes indicators and pillars of positive peace. The pillars include;

- Good Relations with neighbours
- Well-functioning government
- Sound business environment
- Respect of Rights of others
- Free flow of information
- Equal distribution of Resources
- High level of human capital
- Low levels of corruption







The fellows were also briefed on the positive peace activation in Africa, especially the workshops in Uganda, Kenya, Zimbabwe and Libya. The projects focus on sustainable self-help development foundations, alliances for community development.



## Theme: Family and Conflict

### Topic: Topic: Family, Household safety and Security

During the discussion on family, the fellows learnt of how family influences safety and security and discussed how families can be used as pillars of peacebuilding and instigators of violence.

### Topic: Introduction and types of M&E

The fellows also learnt the principles of monitoring and evaluation of a project. They studied how to design and plan for a project. The fellows also learnt mechanisms of project assessment and accountability, writing a MEAL report, challenges and possible solutions.



## Human rights, governance and media

### Topic: Human rights and governance Africa

The fellows learnt human rights and governance and how independent institutions can identify and condemn the wrong actions in communities. They also learnt how to assess human rights abuses in Africa. The models studied reinstated that for human rights to prevail, there must be;

- respect of rule of law
- effective participation,
- partnerships,
- political pluralism, and transparency
- Efficient and effective public sector and legitimacy.

The fellows also studied the respective human rights institutions and mechanisms, and the role of key actors.



### Guest Lecture: Contemporary challenges of governance and human rights applications

The session was facilitated by a guest speaker, who is a Member of Parliament. He expounded on the topic of peace and governance in Africa; the role of state leadership in advancing human rights and the challenges of governance and human rights applications especially on the African continent.

Fellows while conducting a discussion on the human rights practices that affect peacebuilding

### Guest lecture: The Component of justice, Peace and Accountability

During the session, fellows learnt the core mandate of the International Criminal Court and its outreach program in Uganda and beyond. The mandate includes; To investigate, prosecute and try individuals accused of committing the most serious crimes of concern to the international community as a whole. Such crimes include, crimes of genocide, crimes against humanity, war crimes and the crime of aggression.

### Topic: Democracy and Conflicts in Africa



Under the topic on democracy, the fellows studied dynamics of contemporary democratic movements in Africa, the key issues in the democratization process that range from institutional and political requirements. These include issues such as ethnic conflict, corruption, and role of donors in promoting democracy.

### Topic: Principles and Critical debates of political economy in Africa

The fellows also learnt governance issues related to the nature of political regimes, regional integration and the relation



between human behaviour and peace building. During the session, the fellows discussed issues of fragile states, market economy and the politics and the role of international interventions in state development.

### Topic: Demography, Youth, peace building and conflicts in Africa

Under this topic, the fellows analysed the composition of demographics and how to catalyse the social, economic and political environment of societies.

The session also covered on the contemporary issues that have led to conflict such as

- The COVID19 crisis and its impact on the economy and the social wellbeing of societies
- Standards of living and the increased unemployment rates especially among the youths

### Topic: Roles, principles and values of journalism in society

The fellows learnt on the roles of journalism in the society and how it has been used as a tool to propagate conflict. The topics covered included;

- Roles, principles and values of journalism in society
- Peace journalism and conflict sensitive reporting
- Concepts of news versus fake news media and information literacy to curb fake news
- Media in peacebuilding and media in propagating hate rhetoric
- Digital storytelling for peacebuilding



Fellows pose for a picture during a study visit to Vision group

### Topic: Religion and Culture as sources of Peace and Conflict

Under the topic, the fellows learnt the concepts, approaches, issues and values of interreligious and intercultural dialogue.

They were also taught the relevance of religious and cultural co-existence in the peace-building and humanitarian work of Rotary International.

## Identity, Human Security, Resources, and Climate Change

### Topic: Introduction to emergency situations

Fellows learnt how emergency situations arise, the issues and concepts, characteristics and challenges of working in emergency settings, and issues that catalyse and escalate conflict and violence and the factors that contribute to cross border conflict.

### Guest lecture: Human Combatants and Non-Combatant’s roles in providing security

The fellows were taught by a representative from the Uganda Police Force, who highlighted gender inclusion especially women in the security sector. While citing an example of the Uganda Police Force, statistics relayed that 18.3% of women have successfully served in the forces and the peace missions as per the Uganda Police Force data of 2020 and the Uganda Police Force has implemented affirmative action where 30% of the recruitment, training and promotion is accorded to women.

Fellow pose for photo with ACP Barbara Alungat, the Assistant Commandant at the Police Senior and Staff College- Bwebajja



### Topic: Host Communities and People on the Move

The topic covered the Ugandan refugee policy and the challenges of hosting the migrants. Under this session, the fellows

also learnt of how the refugee host communities have co-existed with the people on the move.

### Topic: Introduction to Gender Concepts

The fellows also learnt how gender has revolved to the notion of economic, social, cultural, and political attributes, and opportunities associated with being women and men.



During the session, the fellows learnt about:

- i. The Gender framing of conflict and peace building
- ii. The Gender conflicts and peace nexus
- iii. Strategies for gender and peace building processes

### Guest Speaker: Gender, Vulnerability and Social Justice

The fellows learnt how the gender norms have varied from generations and different societies, the role of civilization and its advance effects on cultural norms. During the session, the fellows learnt how Uganda’s policy on Affirmative Action has advanced gender equality in both economic and political environments.

## Experiential learning field capstone





## Urban study visits

### THEME: Youths, Urbanization and Peacebuilding

#### Introduction:

During the urban field study, Peace fellows conduct study field visits to relevant communities/institutions that directly handle issues faced by the people surviving in the slums. These include; the youths, urban refugees, street children, and the less privileged.

While in the field, the fellows interacted with communities that are facing challenges and engaged in dialogues aimed at building possible grass root solutions to the challenges identified.

The Communities visited include;

1. **Kagugube Slum Visit**-The fellows visited Kagugube slum, which is one of Kampala's informal settlements. During the visit, the fellows interacted with the slum dwellers, the local leadership, the small scale businesses conducted for survival and also learnt about the challenges faced in the slums, which included, teenage pregnancies, illiteracy, unemployment, and illegal usage of drugs.
2. **Study visit to MYDEL** - Mengo Youth Development Link (MYDEL) is a community-based organization (CBO) based in Kampala slum area. During the visit, the fellows learnt how MYDEL has used sports to advocate for children's rights to access education, improved and provided shelter to children surviving on the streets, worked with the

community to improve the Water, Sanitation and Hygiene of the community, and advocated for women and girls to attain vocational skills education like tailoring.



3. **Study visit to Action for Fundamental Change and Development (AFFCAD)** - The fellows also visited AFFCAD, a non-profit organization that focuses on empowerment and skills training for the youths. During the visit, the fellows learnt how AFFCAD has championed literacy amongst the youths living in the greater slums of Kampala, conducted sensitization to youths against joining extremist groups and criminal gangs.



## THEME: Religion and Peacebuilding



While on the program, the fellows study how religion is used as a tool to build peace and promote social cohesion. Cohort 4 Peace fellows visited organizations in Uganda that use religion as a foundation for building peace, promoting dialogue and social cohesion. The places visited include;

- 1. Study visit to the Inter-Religious Council of Uganda (IRCU)-** IRCU is an indigenous, national faith-based organization uniting efforts of religious institutions to jointly address issues of common concern. During the study visit, the fellows learnt the different activities that IRCU is doing to support the communities. These include; Campaigning to reduce HIV/AIDS risks, peace, human rights, good governance programs, and civic engagement programs. The fellows also studied how religious institutions can be used as a channel to build peace in multi-religious communities.

solving conflicts and building peace.



**2. Namugongo Martyrs Shrine**

The fellows also visited the Uganda Martyrs’ Shrine in Namugongo, Kampala, a site where 22 Uganda Martyrs were killed between 1885 and 1887 by Kabaka Mwanga for their Christian faith. During the visit, the fellows learnt how the Martyrs’ sacrifice promoted inter-faith dialogue and co-existence among the Muslims and Christian in Buganda kingdom





*Fellows during visit to the Uganda Martyrs, Shrine, Namugongo*



*Fellows during study visit at Uganda National Mosque*



## THEME: Culture and Peacebuilding



*Fellows pose for a photo at the Indian Temple during a study visit on exploring interfaith coexistence*

### Study visit to Bulange (Buganda Administrative office)

The fellows visited the Buganda kingdom administrative organ called Bulange. While at Bulange, they explored the cultural approaches used by the Buganda ethnic group in Uganda to build and sustain peace in the Kingdom.





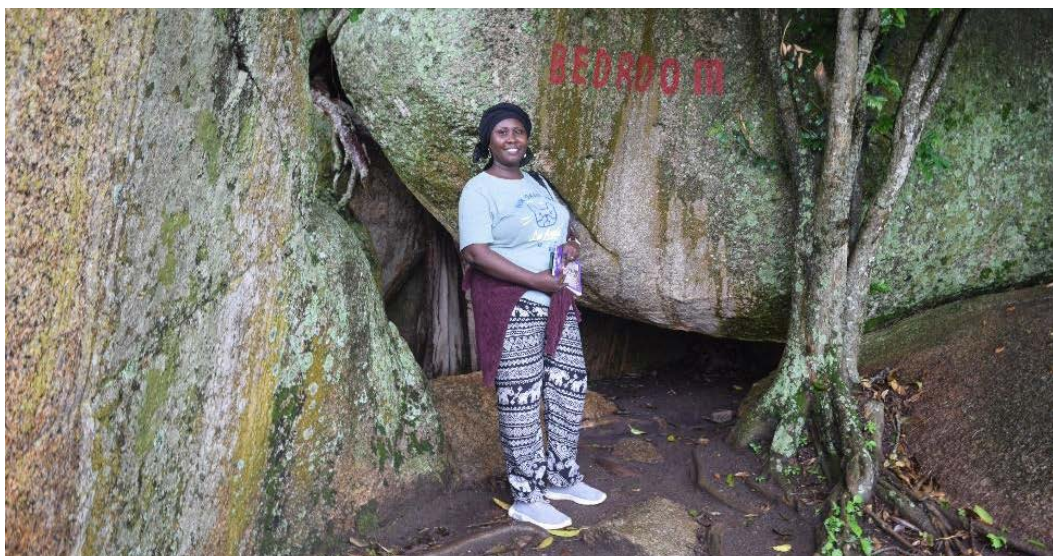
## Local Excursion

Cohort 4 fellows conducted study field visits to the Eastern part of Uganda. During the visit, they engaged with the traditional leaders in Busoga region and visited the landslide sites in Bududa. The study sites included;

1. **Bugembe Lukiiko:** During the study visit, the fellows interacted with the cultural leaders of Busoga kingdom. During the discussions, fellows learnt of how Busoga Kingdom advocates for peace through cultural interventions like solving land conflicts. The fellows also learnt of the role of the Kingdom in advocating for literacy and girl-child education.



The fellows also visited Bishop Hannington site, a religious memorial site that was built in the memory of Bishop James Hannington, who was killed for spreading Christian faith in Busoga in 1885. The fellows learnt how he spread education and religion in Busoga.



*A peace fellow poses for a photo at a rock believed to be Bishop Hanningtons' bedroom*

**2. Visit to Mayuge Rare Earth Minerals**

While at Mayuge, the fellows studied how the Rare Earth Mineral discovered in Mayuge District, in the Eastern part of Uganda, have been used to transform the lives of people and how the government has partnered with the community to develop service delivery.



*In the picture, fellows look at the sample of the rare Earth minerals mined in Mayuge District.*

**THEME: Climate Change, Resources and Peacebuilding**

The fellows visited the sites that had experienced landslides and where the communities were resettled after experiencing the landslides. The fellows learnt of the resettlement policy of the Government of Uganda, the challenges the communities are facing, and the challenges of the resettlement plan.

The fellows visited the following areas;

**Study visit to Bududa district** – The fellows conducted a study visit to Bududa district, a region that has a hilly topography and experiences recurring landslides. The study visit aimed at exploring how landslides, as a climate change effect, has led to displacement of communities living around the region.





During the discussions, the fellows learnt how human activities have catalyzed land degradation and bad agricultural practices that have resulted into landslides.

The fellows also learnt how climate change and resource scarcity has contributed to conflict and the challenges faced after resettlement.



**Lecture on Mining in Karamoja Region-** The fellows also learnt how mining and natural resources in Karamoja have influenced the recurring unrest in the region, and how the challenges have led to underdevelopment in the region, child labour, increased teenage pregnancies and school dropout.

**Interaction with former Child soldiers**

The fellows also met with the LRA former child soldiers and wives of LRA generals. The ex-combatants revealed the difficulties they faced with the community integration. They also revealed the stigmatization they face from the local community, which has deprived them of the freedom of expression and free will.



**Rwanda Study Trip**

**THEME: Ethnicity and indigenous methods of conflict resolution**

Cohort 4 peace fellows conducted one international study trip to Kigali, Rwanda. The purpose of the study trip was to introduce the fellows to lived examples of a post-conflict setting. During their study visit, the fellows learnt the indigenous peace building approaches that the communities in Rwanda used to avert the ethnicity conflicts and the overall genocide. The study sites visited include;

- 1. Genocide Memorial sites:** During the visit to the memorial sites, the fellows learnt the Post Genocide Peace Building and reconstruction in Rwanda. They learnt how Rwanda used indigenous common grounds of finding peaceful solutions through local and traditional forms of conflict resolution known as the Gacaca Court system.

While at the memorial site, the fellows also learnt how the 1994 Rwanda genocide started, the after math and the lessons learnt. The memorial sites included Nyanza, Kigali Genocide memorial site and Nyamata memorial site.



- 2. Genocide Memorial Site of Nyamata and Nyanza Kicukiro Memorial site:** The fellows visited Nyamata genocide memorial site, a catholic church where over 45,000 people were killed by the militia and genocide forces during the 1994 genocide in Kigali, and Nyanza Kicukiro memorial site, a technical school where youths were killed leaving a number of only 100 survivors who were rescued by the by the Rwandan Patriotic Army (RPA) at that time.





**3. Study visit to the Parliament (Museum for Campaign Against Genocide):** The fellows also visited the Parliament. They learnt of how the Rwanda Patriotic Front (RPF) together with the 600 Soldiers started the campaign against genocide. At the museum, it is portrayed of how RPF defeated the perpetrators of the genocide, executed rescue missions and liberated the victims.



**4. Bugesera Reconciliation Village (Perpetrators living with Survivors) -** The fellows interacted with the community in Bugesera, where perpetrators co-exist with the survivors of the genocide. During the discussions, the community respondents discussed how Rwanda’s forgiveness and reconciliation processes helped them co-exist with each other.







## Peace Center Highlights

### Cohort 2 Capstone Conference: Peace Fellows promoting peace and development in African Communities

From October 16 to 21, 2022, the Rotary Peace Center hosted its second capstone conference. During the weeklong programme, Cohort 2 Peace Fellows presented reports on the social change initiatives they had implemented in their respective local communities for a period of 9 months. The week also involved Peace Fellows of the second and fourth cohorts getting time to interact and network.

The Peace Fellows were not only presenting their findings or achievements in their social change initiatives with communities; they were also being trained on leadership and building networks. As part of the programme, Cohort 4 Peace Fellows also pitched their social change initiative ideas on the first day. Day 2 was entirely devoted to a leadership seminar on the topic of ‘The paradox of survivor leadership and the dilemmas of leadership in difficult settings’. The Peace Fellows’ projects entirely addressed the problems facing their respective communities. The topics presented addressed; Youth empowerment, climate change and agriculture, maternal health; gender-based violence, livelihood development; literacy; community reintegration; peace and parenting and African peace-making database.





**RI President (2022-2023), Jennifer E Jones launches the Rotary Peace Center at Makerere University**

In September, Makerere University Rotary Peace Center hosted Rotary International President Jennifer E. Jones for 2022-2023 at Makerere University. During her visit, President Jennifer officially launched the Rotary Peace Center at Makerere University, planted a commemorative peace tree at the Peace Center, and met with the Makerere University top management and respective Rotarians. Among the delegation were Dr. Nick Krayacich, Chairperson of the Makerere University Council, Mrs. Lorna Magara, the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe, and respective donors to the Rotary Peace Center at Makerere University.







### Launch of the Regional Rotary Positive Peace Activators Training

President Jennifer Jones also launched a 3-day training for Positive Peace Activators that was held from 2nd to 4th of September 2022, at Makerere University. A total of 39 participants, each representing 14 African countries from four Rotary International Districts were selected to undertake the East African Activators Training at Makerere University. During the training, the activators were trained on the 8 pillars of positive peace by the Institute for Economics and Peace (IEP) and also conducted focused group discussions on project implementation using the pillars of positive peace. The Rotary International Districts included: District 9212, which comprised Kenya, Ethiopia, and South Sudan; District 9213, which comprised Uganda; District 9150, which comprised Rwanda, Burundi, and the Democratic Republic of the Congo; District 9210, which comprised Zambia, Zimbabwe, Mozambique, and Malawi; and Rotary Peace Fellow Alumni.

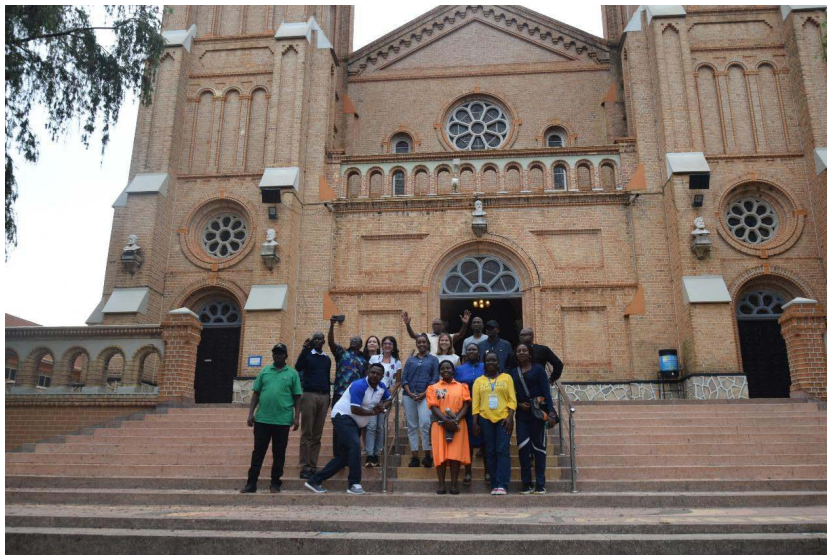




In October 2022, the Center was delighted to welcome nineteen Rotary Peace Fellows for its fourth cohort for their onsite study programme at Makerere University. During the onsite study programme, the Peace Fellows will study for a period of three months and engage in different experiential study activities that address issues of conflict in African communities, Climate Change, Culture, Religion, Peacebuilding, and the Post-genocide era in Rwanda.

## Extra-Curricular Activities

### Kampala City tour



The fellows had a tour of Kampala learning of the history of Kampala and the sites visited, and the relevance of sites to Uganda's history. Among the sites toured include; 7 hills of Kampala, the Buganda Kings' palace and the Buganda traditional heritage sites in Mengo.

### Kigali City Tour

The fellows had a tour of Kigali City. During the tour, they learnt of the history of Rwanda and the sites visited, and the relevance of sites to Rwanda's history.



## Fare Well Dinner

Cohort 4 Rotary Peace Fellows were treated to a farewell dinner with the board members and respective dignitaries in the Rotary fraternity.



The fellows had an opportunity to socialize, chat with their host counsellors, network informally and have fun. The purpose of the event was to provide a space for networking and to create and reinforce a sense of a community.





## Summary of Cohort 2 Social Change Initiatives



### Edmond Kposowa-Sierra Leone

**SCI Topic: Improving food Security & Resilience of vulnerable communities in Northern Sierra Leone.**

Edmonds' initiative focused on training youth and women farmers on conservation agricultural practices to improve food productivity in Sierra Leone.



### Oward Tumusiime-Uganda

**SCI Topic: Financial Management and Resilience for oil and gas project affected households.**

Owards' initiative focused on training displaced households by the oil and gas project activities in financial management strategies in order to create self-reliance and resilience among the displaced persons.



### Maximilla Wandera-Kenya

**SCI Topic: Promoting Peace through Livelihood Development.**

Maximillas' initiative was directed towards sustainability through empowerment of self-help groups (SHG) through sharing knowledge and skills in business management and linking with micro credit support and marketing channels in Kitengela, Kajiado County, Kenya.



### Noah Sempijja-Uganda

**SCI Topic: Refugee and Natural resources**

Noah implemented his initiative in Nakivaale Refugee Settlement. Through the initiative, he promoted regenerative farming practices that support host farmers in the utilization of small pieces of land for best farming practices to increase income and become food secure.

## Summary of Cohort 2 Social Change Initiatives



### Teresa Labriola –Denmark

**SCI Topic: Climate Change and empowerment.**

Terasas’ initiative focused on increasing regenerative farming practices and sensitizing farmers on climate sensitive awareness. Through this initiative, she developed new farming skills, empowerment of women and Community leaders, and increased income.



### Phillipa Odiaka-Nigeria

**SCI Topic: Growing the textile industry in Niger delta region for improved maternal & child wellbeing.**

Phillipa implemented her SCI in Nigeria. Her major focus was to build on financial independence and to improve access to basic services by women and children within the region.



### Grace Anufore-Nigeria

**SCI Topic: Literacy programme for Girl-child Beggars in Sagamu-Ogun, Nigeria.**

Graces’ initiative focused on providing literacy education to girls in low income communities in Nigeria.



### Bayvel Moono-Zambia

**SCI Topic: Parenting for LifeLong Health**

Bayvels’ initiative addressed the need for parental guidance and skilling for teens and adolescents.

He addressed the problem statement on parent-teenage relationship, openness and exposure especially on sharing about health issues like HIV/AIDS.



## Summary of Cohort 2 Social Change Initiatives



### Suvi Aarnio Maria-Finland

**SCI Topic: Baby box Uganda (Improving maternal health & Combating mortality rate)**

Suvi implemented her initiative in Kyanja. She focused on reducing infant mortality rate in Uganda through fundraising for maternity items needed at child birth (Baby Box) as an incentive for future mothers for the baby's first year.



### Dinah Akallo-Uganda

**SCI Topic: Sexual Gender Based Violence(SGBV)**

Dinah's initiative addressed measures to prevent, mitigate and respond to SGBV using the local peacebuilding approaches Gulu.



### Seth Kinzie-USA

**SCI Topic: African peacemaking database**

Seths' dream was to create a World Peacemaking Database that focused on application of theory into engaged practice where he gathered peacemaking stories and practices in Ethiopia, Somalia and Malawi.



### Sharmarke Yusuf-Somalia

**SCI Topic: Empowering and Engaging Youth as a Positive Force for Transformational Change in Somalia**

Sharmarke's initiative aimed at engaging youth involved in conflicts, school dropouts and unemployed young people aged 18 to 32 to become Positive Force for Transformational Change in Somalia.

## Summary of Cohort 2 Social Change Initiatives



### Teshome Mngesha Marra-Ethiopia

**SCI TOPIC: RE-EDUCATE PEACE**

Teshomes' initiative focused on creating awareness about positive peace among agents through peace education, workshop, training and institutional strengthening in South West Ethiopia, Dawro Zone, Mareka Woreda/District, and among local communities and two primary schools.



### Jennifer Montgomery-USA

**SCI Topic: Arts, Restorative Justice and Sexual Violence Prevention in Kisenyi Slum**

Jennifer implemented her initiative on using art, hand skilling and mediation training as a process for resolving crime. The initiative focused on redressing the harm done to the victims, holding offenders accountable for their actions and engaging the community in the resolution of the conflict in Kisenyi Slum.



### Ahmed Ibrahim-Somalia

**SCI Topic: Building inclusive systems of governance through Empowering marginalized groups.**

Ahmeds' SCI focused on empowering youths and women who are among the marginalized groups that are discriminated against from the politics and decision-making table. His initiative was implemented in Hargeisa Somaliland, Bossaso, Puntland, Kismayo Jubaland and Mogadishu with 200 beneficiaries.



### Abdifatah Sayid Abdi-Somalia

**SCI Topic: Ex-Combatant Peaceful Reintegration**

Abdifatahs' SCI aimed at changing the attitudes of ex-combatants, behavior, and perceptions through a set of training so they can choose direct integration to the community and promote the prevention of violent extremism.



## Summary of Cohort 2 Social Change Initiatives



### Gorett Komurembe-Uganda

**SCI Topic: Increasing the meaningful participation of Youth in decision making for positive Peace in Uganda**

Gorett focused on increasing participation of youth in key decision making like politics, understanding the rights of others, and understanding the UN Security Council Resolution 1325 on gender participation in peacebuilding.

## What does our Community say?



“I am amazed at the array of topics I have been able to dive into during my time at Makerere University. The diverse body of fellows and the depth of knowledge and expertise of my lecturers at Africa’s most prestigious University is extraordinary. The lecturers don’t just bring with them titles of doctorship or professorship, but very practical experiences that have made it easy to grasp many theoretical approaches to peacebuilding.”

**Patience Rusare**, Rotary Peace Fellow-Makerere University



“Makerere Peace Center taught me that in some way, we are all Local Peace Ambassadors when we solve problems within our small communities. My fellowship award also gave me recognition in my home country, access to strategic partnerships, opportunities and networks. Within 6 months as a Rotary Peace Fellow, I got visibility for financial support for one of my intervention projects on Literacy. Prior to the award, I carried out projects from my own pocket and little donations from one or two friends. But, Rotary Fellowship award turned things around for me.”

**Grace Anuforo**, Rotary Peace Fellow-Makerere University



“Joining the Rotary Peace fellowship program at Makerere University widened my knowledge on the need to invest in peace through empowering the communities from grassroots to come up with solutions that sustain a better development and social supportive systems, values wellbeing, and justice and equality. With a collective support from Rotarians around world, I have the imagination to introduce Rotary in my country to foster a peaceful and enhancing Somalia with equality, justice and wellbeing.”

**Sharmarke Yusuf**, Rotary Peace Fellow-Makerere University

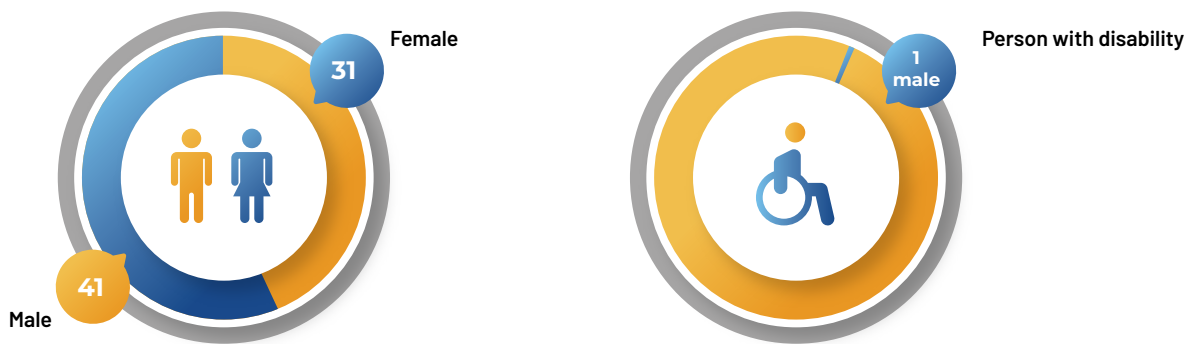
## About the Rotary Peace Center at Makerere University

The Rotary Peace Center at Makerere University is the first Peace Center in sub-Saharan Africa that was inaugurated in January 2020, at Makerere University-Kampala, Uganda. The Center is supported by Rotary International and the programme is hosted by the College of Humanities and Social Sciences, under the Department of Peace and Religious Studies at Makerere University.

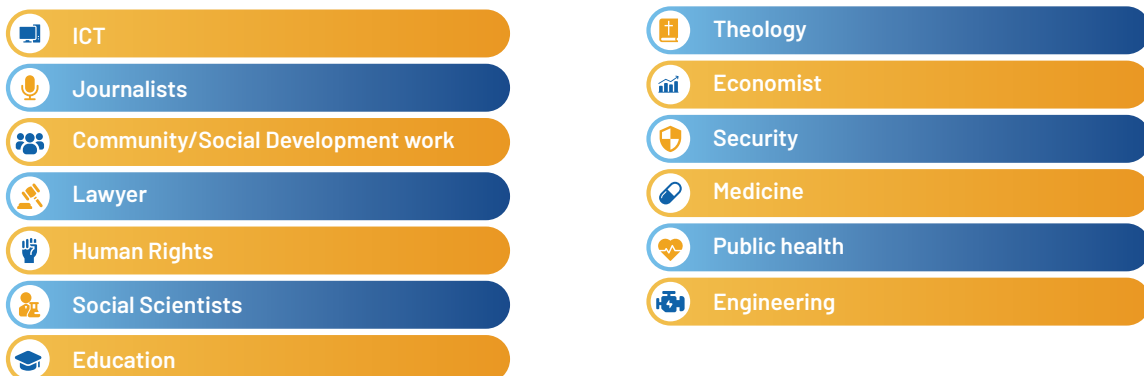
**The Rotary Peace Fellowship** is a fully funded academic fellowship that is designed for leaders with work experience in peace and development. Our fellows are committed to community and international service and the pursuit of peace. Each year, the Rotary Foundation awards up to 40 fellowships for a Professional Development Certificate Program related to peace and conflict resolution and prevention at Makerere University Rotary Peace Center, Kampala- Uganda. At Makerere, this is run as a **Post Graduate Diploma in Peacebuilding, Conflict Transformation and Development**.

**Application Cycle:** Each year, the Rotary Foundation opens applications from February 1 up to May 15.

### Professions of the Alumni



### Gender Representation





**Modules Taught**

1.Fundamentals & Approaches to Peace Building & Conflict Transformation	6.Research Methods
2.Human Rights, Governance and Media	7.Project Design
3.Positive Peace Workshop	8.Project Implementation
4.Identity, Human Security, Resources, And Climate	9.Project Report
5.Positive Peace Workshop	10.Experiential Learning Field Capstones

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 Rotary Peace Center

 Makerere Rotary Peace Center



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