



COHORT 5 REPORT



Rotary Peace Center's **Impact**

Rotary Peace Fellows promoting peace
and development in a changing world

May **2023**



Cohort 5 report on activities

Course: Post Graduate Diploma in Peace Building and Conflict Transformation

Contents

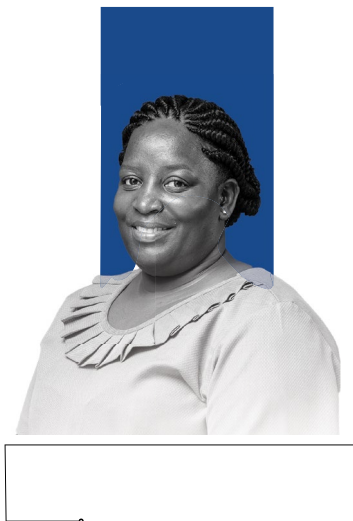
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EXECUTIVE SUMMARY

It gives me great pleasure to introduce the Rotary Peace Fellowship programme's Cohort 5 report for May 2023. This report celebrates the diverse talent and achievements of the Rotary Peace Center at Makerere University.

The Rotary Peace Center welcomed 20 Rotary Peace Fellows to Makerere University in February 2023. The fellows originated from 15 countries, both in Africa and beyond. The countries included; Cameroon, Egypt, Italy, Kenya, Liberia, Malawi, Mexico, Nigeria, Sierra Leone, South Sudan, Sweden, Uganda, USA, Zambia, Zimbabwe. In February 2023, the fellows commenced with their study program and ended on 5th of May 2023. They have now embarked on a nine-month journey of implementing their Social Change Initiatives.



Study Programme

While at Makerere, the fellows study a Postgraduate Diploma in Peacebuilding and Conflict Transformation for a period of period of 10-weeks, engaging in both experiential and classroom study. The programme comprehends topics that promote key aspects of culture, diversity, and contemporary global challenges. The modules studied include; Fundamental and Approaches to Peace and Development, Human Rights, Governance and Media, Refugees, Migration and Community Cohesion; Identity, Human Security, Resources, and Climate Change.

I want to extend a special thanks to Makerere University Academic staff and Rotary Clubs for the commitment and support to the Rotary Peace Fellows and the Programme, which includes providing substantial experiences through class engagements, mentoring, and social networking.

Experiential Field Activities

Cohort 5 Rotary Peace Fellows conducted experiential field learning trips, engaging with relevant organizations/ stakeholders and communities working to address contemporary issues. The areas visited included; Youth organizations countering Violent Extremism, unemployment and Literacy; Religious institutions that uphold inter-religious dialogue, Informal settlements (Urban Slums), Health, Land slide affected zones, Refugee Settlements and the Genocide Memorial Sites in Rwanda and Communities promoting justice and Social Cohesion.

We face many global challenges. Too many people are living in poverty without access to basic health care or food security and we are witnessing the catastrophic impact of climate change. The Rotary Peace Fellows and alumni are a beacon of hope. Through the Peace Fellowship and the fellows' community initiatives, the peace fellows use their experience to create a lasting, positive impact around the world. The Rotary Peace Center is proud to work with our friends and partners around the world to create a better future for all of us.

Prof. Helen Nambalirwa Nkabala

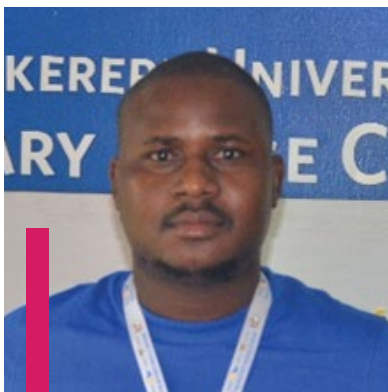
Director, Makerere University Rotary Peace Center

MEET COHORT 5 PEACE FELLOWS



**Nande Tersoo
Matthew - Nigeria**

Tersoo Matthew Nande is a peace and development practitioner working in the peacebuilding field within which he specializes in dialogue and mediation. He also holds a Master of Science Degree in Political Science from Bayero University Kano, and has over 5 years of experience working in the field of development and peacebuilding.



**Galzete Tangwe -
Malawi**

Galzete Tangwe is a social protection and development specialist with vast technical expertise in climate change, cash transfers, agriculture, and food security programs. Galzete has designed and implemented innovative and sustainable programs which have changed the livelihoods of many poor and vulnerable Malawians.



**Rawlings Magede -
Zimbabwe**

Rawlings Magede is a Development Practitioner with over 8 years of experience working in peace building, democracy, governance and human rights. Rawlings has also worked with vulnerable populations including women and youths in Africa and coordinated projects in complex environments across Africa and beyond



Kennedy Monari -
Kenya

Kennedy Monari is an Education in emergencies specialist, trainer/teacher, and early career researcher with specialties focusing on designing and implementing educational projects, from the emergency phase to post-conflict situation. His work involves emphasizing the mechanisms required to ensure the protection of children affected by conflict /disaster and improve the quality of education during and after humanitarian crises.



Gloria Mukamalindi Hingoma -
Zambia

Gloria Mukamalindi Hingoma is a Peace and Development practitioner. She is also a founder of the Zambia Peace, Conflict Resolution, and Development Initiative, championing awareness on peace and security issues through Education for peacebuilding and strengthening dialogues in Zambia and Africa..



Nelson Mhlanga -
Zimbabwe

Nelson is an award-winning environmental conservationist with special interests in wildlife management, climate action and grassroots communities' development. He holds a Master of Science in Biodiversity, Conservation and Management from the University of Oxford, England, Nelson is listed as one of Africa's Top 100 Young Conservation Leaders due to his work in promoting sustainable climate resilience, human and elephant coexistence in Zimbabwe.



Nahla Elshall -
Egypt

Nahla Elshall is a development practitioner with over 9 years of experience, working in designing trainings programs for youth and refugees



Sulaiman Kondo Sesay -
Sierra Leone

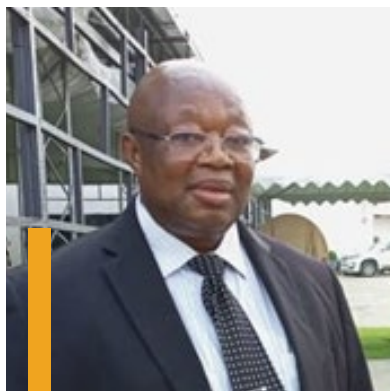
Sulaiman Kondo Sesay is a Law enforcement and Peace Support operations professional. He has served as a Police officer in the Sierra Leone Police for over 20 years, serving in different positions and capacities. Sulaiman also served for 2 years as a Police Officer in the UN/AU Mission in Darfur and later worked as a UNV Public Information Officer in the Same mission for 5 years. Currently, he is employed as an Investigator at the Independent Police Complaint Board, an oversight Agency for the Sierra Leone Police under the Ministry of Internal Affairs, Government of Sierra Leone.



Maria Herrera -
Mexico

Maria Herrera has worked for the UNDP, the World Bank; the Inter-American Development Bank; and the Public Sector as an expert advisor on strategic planning; program design and implementation; monitoring and evaluation; data collection, reporting and knowledge management. She has experience in several countries in Latin America, Africa, and Arab States.

Maria holds a Master of Science in Development Management from the London School of Economics and a BA in Political Science and International Relations from the Center for Research and Teaching in Economics in Mexico (CIDE). She has also volunteered for NGOs in the UK, Asia, and Mexico.



**Francis Ngong
Fultang - Cameroon**

Francis N. Fultang is a humanitarian activist and researcher on refugee protection. He is also a defender of the rights of vulnerable groups especially those facing protracted conflicts.



**Sinaida Ibalai -
Kenya**

Sinaida Ibalai is a police officer with over 12 years' experience working with the National Police Service in Nairobi. She is well versed with issues related with Sexual and Gender based Violence, passionate on making a difference and committed to bringing positive change to the society. Sinaida holds a Bachelors in Security Management and Policing from Kenyatta University.



**Victoria Enström
Lindskog - Sweden**

Victoria Enström Lindskog comes from Sweden and lives in Uganda. She holds a master's degree in Human rights and a bachelor in Social Anthropology. Victoria is passionate about peacebuilding and democracy. She has worked in various countries with international organizations as well as locally, involved in different projects such as nonviolence in South Sudan, dialogue in Maghreb and local democracy in Cambodia. She is now an election observer and a consultant within peacebuilding and development.



Emmanuel Sabino -
South Sudan

Emmanuel Sabino is a teacher by profession with over 18 years of experience. He has also worked as School Administrator. Emmanuel has volunteered in social activities, especially in training and developing capabilities in various fields.



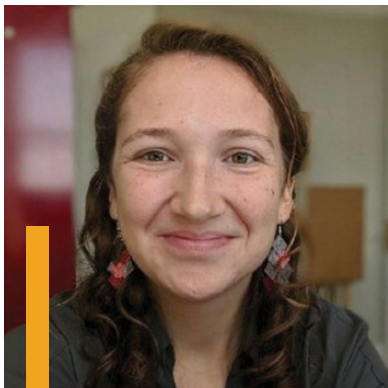
Claudia Ngombet -
Cameroon

Ngombet Claudia is a journalist, peace and a gender advocate. She is the founder of CNews24 (www.cnews24.net), an online multilingual news media created with the ultimate goal of promoting peace, curbing the propagation of hate speech and fake news, and to bridge the information gap with free access to information despite the geographic location and linguistic differences. Claudias' work is influenced by the belief that a more inclusive and interactive media landscape is a catalyst for social cohesion and sustainable positive peace. She is also a part-time lecturer in journalism and media studies.



Sara Formisano -
Italy

Sara Formisano is an experienced practitioner in the field of Gender, Sexual and Reproductive Health, Human Rights, Peace Operations, Mediation and Conflict Management. She has worked for five years as an International Observer at the Ceasefire Transitional Security Arrangement Monitoring and Verification Mechanism in South Sudan for the Intergovernmental Authority on Development (IGAD). Building on a Political Science background, she obtained a post-graduate degree in Gender Rights at the Latin America Social Science Institute and studied in Public Health at the London School of Hygiene and Tropical Medicine. In 2020, she also completed the course as an International Investigator on Gender Based Violence at the Institute for International Criminal Investigation at The Hague. Currently, she works as a consultant on conflict resolution and peace building with a specialization on women participation on peace processes, she collaborates with the United Nations Institute for Training and Research and the European Commission and several International Consultancies.



Megan Lavery - USA

Megan Lavery is a biomedical engineer from the United States working to promote the role of female engineers and technicians around the world. She has worked as a biomedical technician and as a program manager for international NGOs, healthcare centers, and education groups. Megan believes that every young person deserves the opportunity to pursue a fulfilling and financially stable career, regardless of gender, nationality, background or societal expectations. Megan's work aims to break down barriers and promote gender equity in the workforce, paving the way for a brighter future where all genders are represented in engineering and trade roles



Fuad Nyei - Liberia

Fuad Nyei is a social and humanitarian activist with more than five years in CSOs/CBOs activities and community engagements. Joining the Rotary Peace Fellowship, Nyei aspires to experience a life-changing immersive program with codifying lessons to enrich his understanding on peace-building beyond the conventional approach with great emphasis placed on the positive peace framework.

James Grant Opiyo
- Uganda

James Grant Opiyo is a Founder and Executive Director of Invisible Hope Uganda an NGO promoting peaceful co-existence and socio economic wellbeing of Vulnerable Communities in Post Conflict Northern Uganda. He has a background in Education, Peace Building, Economic Empowerment, Peace Journalism and Humanitarian interventions with more than 10 years of work experience. He is one of the Peace Journalists who played key role in promoting peace journalism as a mechanism through which to lay the ground work for constructive dialogue in Northern Uganda during LRA insurgency. He also worked as a Behaviour Change Communication (BCC) Coordinator in Rhino Camp, Bidi Bidi, Palorinya, Pagirinya and Palabek Refugee Settlements both in West Nile and Acholi Sub Regions.



Masida Hastings Ziba
- Malawi

Masida Hastings Ziba is a Social and Humanitarian Activist from the Northern Region of Malawi. He is the founder and Director of a youth-led organization called “Stimulus for Transformative Development”, an organization that advocates for Human Rights of Underprivileged Youths in rural communities and Prisons in Malawi. He has vast experience in Strategic Planning, Organization Management and Project Management.



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Oluwatoyin Joel - Nigeria

Oluwatoyin Joel is a serving member of the Nigeria Police Force with 16years of working experience in peace and security processes. Joel believes that Positive peace can be activated by involving more women in Peace and Security processes.

SUMMARY OF THE CLASS STUDY

(Online Course Orientation)

The PGD in Peace Building and Conflict Transformation- Cohort 5 peace fellows commenced with their study program virtually. They had a two weeks' orientation that helped them extensively understand the course program and the life at Makerere University and Uganda.

The fellows were introduced to a variety of topics ranging from societal challenges, indigenous peacebuilding initiatives, cultural traditions and peacebuilding, and the notion of conflict transformation. The topics of study included;

- i. **People and Culture of Uganda:** During the session, fellows learnt the general overview of the great lakes region, Uganda's social etiquette, history and the political, social and economic environment of Uganda.
- ii. **Kampala Urban Language variety:** The fellows studied the Ugandan youth linguistic called '**Luyaye Decoded**', an urban Youth language that has been used to uphold peace in respective countries.
- iii. **Safety and Security in Kampala and Uganda:** The fellows were briefed on the security situation in Uganda. The presenter shared basic knowledge on personal security, safeguards on urban crime and a guide on areas of safety around Kampala.
- iv. **psycho-social support:** During the orientation, the fellows also interacted with the Director of the University Hospital who briefed them on the health services offered by the University hospital. The session also included a talk on the psycho-social support services rendered during the fellows' onsite study.
- v. **Foundations of Peace and Conflict Transformation:** This topic explored the basic practical and theoretical foundations of peace and conflict transformation, and the areas of focus included theoretical and practical discussions of conflict management, peace building, and, significantly, the root causes of conflict and war.
- vi. **Introduction to the Positive Peace Philosophy:** Under this session, the fellows were introduced to the philosophy of positive peace, its pillars and mechanisms of determining system that serve the needs of the whole population.
- vii. **Introduction to Peacebuilding and Conflict Transformation:** The session highlighted an understanding of conflict, its causes, a conflict cycle, actors, conflict structure, and elements of conflict transformation. The fellows were debriefed on the course study program and interacted with the academic mentors and the Center management. The session guided on managing the fellows' expectations while on the fellowship and the general lifestyle at Makerere University.

WEEK 3-12: ONSITE CLASS STUDY

Fundamentals and Approaches to Peace and Conflict Transformation

Topic: Localizing Peace

The fellows studied the concept of localization of peace, methods and approaches of conflict analysis and indigenous approaches to conflict management and peacebuilding in Africa. The fellows discussed the relevance of involving the local people in peacebuilding processes.

Topic: Sourcing literature in different academic disciplines

The session aimed at equipping the fellows with knowledge on analysing literature content, organizing an easy,

writing to inform and critical academic writing in peacebuilding. The fellows also conducted a practical session on accessing resources, research and publications at the Makerere University Library using the Makerere University library link platform <https://www.mulib.mak.ac.ug>



Topic: Application of Theatre in Peacebuilding

Through the use of theatre, the fellows learnt how plays, drama and poems can be used as a tool for promoting peace and build initiatives that identify and address issues affecting societies.



Fellows discuss on how drama has been used to create awareness

Topic: Music as a Dialogic space for negotiating peace and conflict

Fellows interacted on how music as a mode of communication, has been used to advocate for peace and togetherness. During the session, fellows discussed how music in Africa has been used to create awareness and communicate the importance of peace, and how it has been used as a tool to bring oneness in conflicting societies.



In the picture, Peace Fellows dance during the session on how music is used as a tool in peacebuilding

Topic: Theories and concepts of psychosocial Wellbeing

The fellows also studied the concepts of psychological wellbeing and psychosocial wellbeing in practice. Through the session, it was explained how to offer psychosocial support in humanitarian situations and how to share basic knowledge while intervening in conflict situations.

Topic: Art as a Tool for Peacebuilding

Through the session, fellows learnt the relevance of art/ photographic concepts in promoting peace. They studied how art has been used as a symbol for communication in respective communities.



Peace fellows conduct a tour at the Makerere University Art Gallery

Community Mediation Workshop

The fellows participated in a one-week training on Community mediation. During the training, sessions taught





included;

The fellows while participating in a group exercise on mediation

Positive peace workshop

The peace fellows participated in a one-week workshop on the positive peace philosophy from the Institute of Economics and Peace. During the session, the fellows covered different topics on;

- **Introduction to the Institute of Economics and Peace (IEP):** which is an institute that acts as a global think tank that measures peace and organizes peace indexes globally.
- **Positive Peace Activation in Africa:** The session included projects that have been done in different communities and with both government and private institutions that are aimed at creating a lasting change.
- **Pillars of Positive Peace:** These include Low levels of corruption, Acceptance of the rights of others, High levels of Human Capital, Good relations with neighbours, Free flow of information, Equitable distribution of resources, Well-functioning government and a sound business environment.



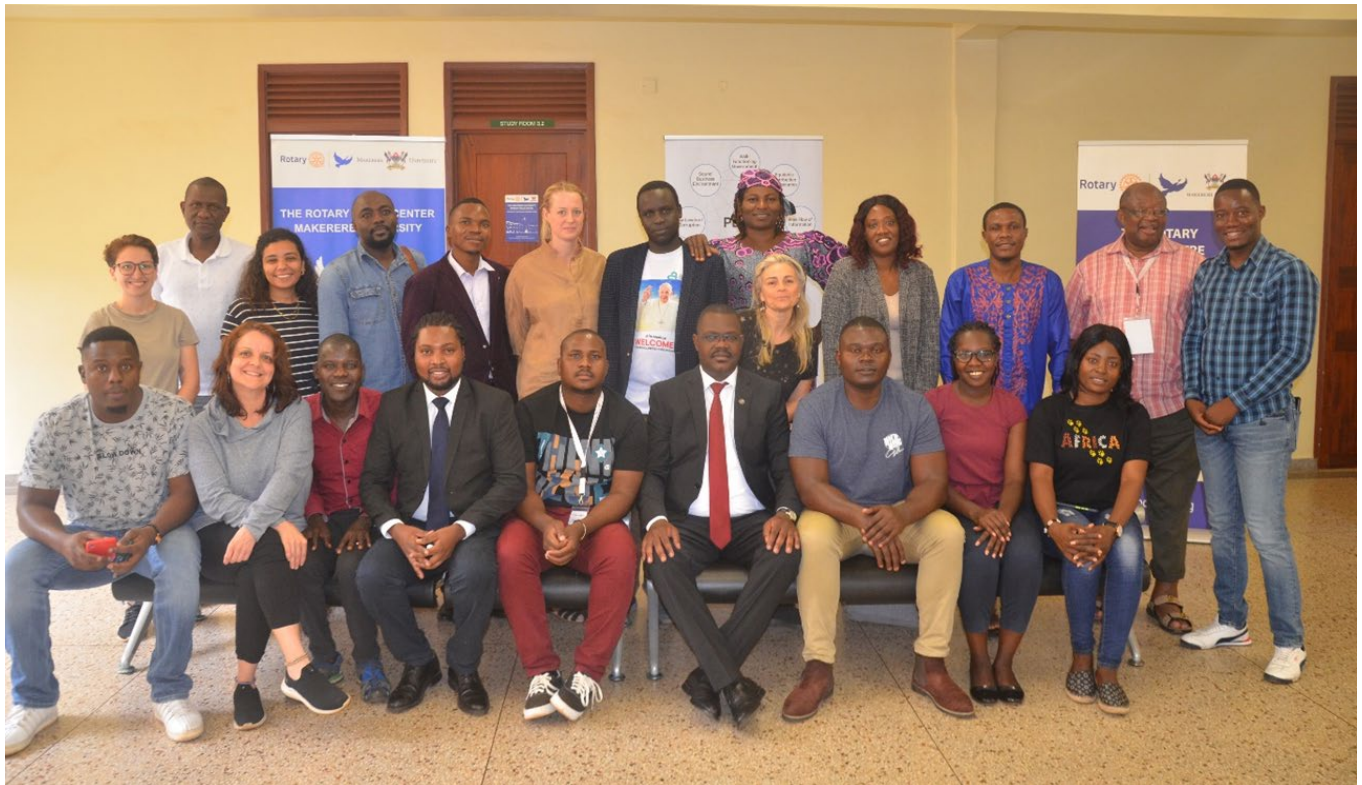
The Yarn Game: The game focuses on how each pillar of Positive Peace contributes to the rest of the pillars and how performance affects their operation.

The fellows also participated in a hypothetical game called **Pillar Island**. The activity that describes indicators and pillars of positive peace. The pillars include;

- Good Relations with neighbours
- Well-functioning government
- Sound business environment
- Respect of Rights of others
- Free flow of information



- Equal distribution of Resources
- High level of human capital
- Low levels of corruption



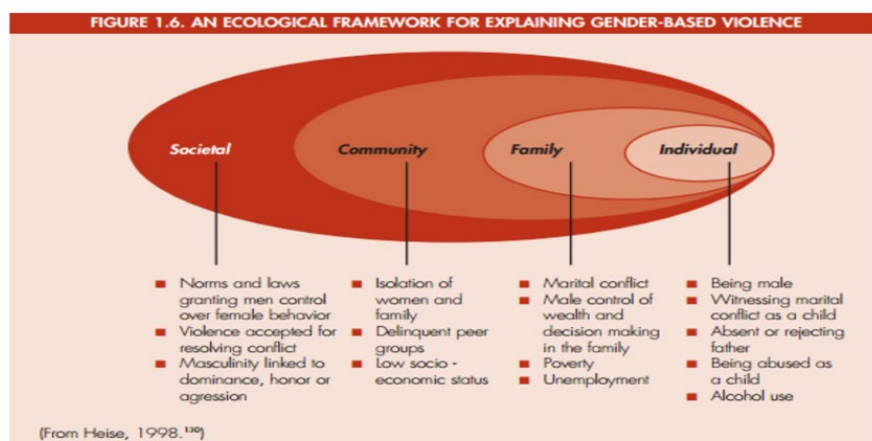
The fellows were also briefed on the positive peace activation in Africa especially the workshops in Uganda, Kenya, Zimbabwe and Libya. The projects focus on sustainable self-help development foundations, alliances for community development.

Peace Fellows pose for a group photo with representatives from the Institute of Peace-Africa

Theme: Family and Conflict

Topic: Risk Factors, Drivers and Manifestations of sexual and Gender Based Violence: Impact on Family

Risk factors and drivers of GBV



During the discussion on family, Fellows analyzed how Gender based violence has escalated conflict within families and the society at large and discussed how families can be used as pillars of peacebuilding and instigators of violence. Through the discussion, fellows also learnt the Impact of Gender Based Violence in escalating cases of violence on children.

Topic: The Political Economy of the African Continental Free Trade Agreement (AfCFTA)



The discussions included how AfCFTA is the world's largest free trade area bringing together the 55 countries of the African Union (AU) and eight (8) Regional Economic Communities (RECs) to create a single market for the continent, with the aim is to enable the free flow of goods and services across the continent and boost the trading position of Africa in the global market and creating economic development of African states.

Topic: Demography, Youth, peace building and conflicts in Africa

Under this topic, the fellows analysed the composition of demographics and how to catalyse the social, economic



and political environment of societies.

The session also covered on the contemporary issues that have led to conflict such as pandemics and their impact on the economy and the social wellbeing of societies, and the standards of living verses the increased unemployment rates especially among the youths.

Human rights, governance and media

Topic: Human rights and governance Africa

The fellows learnt human rights and governance and how independent institutions can identify and condemn the wrong actions in communities. They also learnt how to analyse human rights abuses. The models studied reinstated that for human rights to prevail, there must be;

- respect of rule of law
- effective participation,
- partnerships,
- political pluralism, and transparency
- Efficient and effective public sector and legitimacy.

The fellows also studied the respective human rights institutions and mechanisms, and the role of key actors.

Guest Lecture: Contemporary challenges of governance and human rights applications

The session was facilitated by a guest speaker, who is a Member of Parliament. He expounded on the topic of peace and governance in Africa; the role of state leadership in advancing human rights and the challenges of governance and human rights applications especially on the African continent.



Guest lecture: The Component of justice, Peace and Accountability

During the session, fellows learnt the core mandate of the International Criminal Court (ICC) and its outreach program in Uganda and beyond. The mandate includes; To investigate, prosecute and try individuals accused of committing the most serious crimes of concern to the international community as a whole. Such crimes include, crimes of genocide, crimes against humanity, war crimes and the crime of aggression.



Mr. Otim Ocogo, ICC field officer while discussing on the role of ICC in upholding justice

Topic: Roles, principles and values of journalism in society

The fellows learnt on the roles of journalism in the society and how it has been used as a tool to propagate conflict. The topics covered included;

- Roles, principles and values of journalism in society
- Peace journalism and conflict sensitive reporting
- Concepts of news verses fake news media and information literacy to curb fake news
- Media in peacebuilding and media in propagating hate rhetoric
- Digital story telling for peacebuilding



Topic: Religion and culture as sources of peace and conflict

Under the topic, the fellows learnt the concepts, approaches, issues and values of inter-religious and inter-cultural dialogue. They were also taught the relevance of religious and cultural co-existence in the peace building and humanitarian work of Rotary International.

Identity, Human Security, Resources, and Climate Change

Topic: The Role of Community-based Approach in Peace Building

The fellows learnt the Key considerations of the community-based approach to Peace Building, Identification of the causes of conflicts in communities (state sponsored, non-state sponsored, geo-politics or transnational causes of conflict), the Principals of community-based approach to peacebuilding, and the rationale for preparing of the peace project proposal.

Topic: Introduction to Gender Concepts

The fellows also learnt how gender has revolved to the notion of economic, social, cultural, and political attributes, and opportunities associated with being women and men.

During the session, the fellows learnt about:

- i. The Gender framing of conflict and peace building
- ii. The Gender conflicts and peace nexus
- iii. Strategies for gender and peace building processes



Guest Speaker: Gender, Vulnerability and Social Justice

The fellows learnt how the gender norms have varied from generations and different societies, the role of civilization and its advance effects on cultural norms. During the session, the fellows learnt how the Uganda's policy on Affirmative Action has advanced gender equality in both economic and political environments.

Topic: Introduction to emergency situations

Fellows learnt how emergency situations arise, the issues and concepts, characteristics and challenges of working in emergency settings, and issues that catalyse and escalate conflict and violence and the factors that contribute to cross border conflict.

Guest lecture: Human Combatants and Non-Combatants roles in providing security

The fellows were taught by a representative from the Uganda Police Force, who highlighted gender inclusion especially women in the security sector. While citing an example of the Uganda Police Force, statistics relayed that 18.3% of women have successfully served in the forces and the peace missions as per the Uganda Police Force data of 2020 and the Uganda Police Force has implemented affirmative action where 30% of the recruitment, training and promotion is accorded to women.

EXPERIENTIAL LEARNING FIELD CAPSTONE

Urban study visits

THEME: Youths, Urbanization and Peacebuilding

Introduction:

During the urban field study, Peace fellows conduct study field visits to relevant communities/institutions that directly handle issues faced by the people surviving in the slums. These include; the youths, urban refugees, street children, and the less privileged.

The Communities visited include;

1. **Namuwongo Slum**-The fellows visited Namuwongo slum, one of Kampala's informal settlements. During the visit, the fellows interacted with the slum dwellers, the local leadership on models used in crime prevention and how the community approach has helped reduce on the number of crimes committed and built trust among communities.



2. **Study visit to Action for Fundamental Change and Development (AFFCAD)**- The fellows also visited AFFCAD, a non-profit organization that focuses on empowerment and skills training for the youths. During the visit, the fellows learnt how AFFCAD has championed for the literacy amongst the youths living in the greater slums of Kampala, conducted sensitization to youths against joining extremist groups and criminal gangs.



THEME: Religion and Peacebuilding

While on the program, the fellows study how religion is used as tool to build peace and promote social cohesion. Cohort 5 Peace fellows visited organizations in Uganda that use religion as a foundation for building peace, promoting dialogue and social cohesion. The places visited include;

1. Namugongo Martyrs Shrine

The fellows also visited the Uganda Martyrs' Shrine in Namugongo, Kampala, a site where 22 Uganda Martyrs were killed between 1885 and 1887 by Kabaka Mwanga for their Christian faith. During the visit, the fellows learnt how the Martyrs' sacrifice promoted inter-faith dialogue and co-existence among the Muslims and Christian in Buganda kingdom.



Fellows during visit to the Uganda Martyrs, Shrine, Namugongo

Local Excursion

Cohort 5 fellows conducted study field visits to the Eastern part of Uganda. During the visit, they engaged with the traditional leaders in Busoga region and visited the landslide sites in Bududa. The study sites included;

The Busoga Parliament/Lukiiko; Fellows explored the social cultural and traditional approaches to Peace and the traditional ways the kingdom resolves conflicts. The fellows also learnt the role of traditional institutions like schools in upholding culture.



Fellows join the traditional dance exercise by students at Wanyange Girls' school.



Peace fellows while visiting Bishop Hanningtons' grave yard

THEME: Climate Change, Resources and Peacebuilding

The fellows visited the sites that had experienced landslides and where the communities were resettled after experiencing the landslides. The fellows learnt of the resettlement policy of the Government of Uganda, the challenges the communities are facing, and the challenges of the resettlement plan.

The fellows visited the following areas;

Study visit to Bududa district – The fellows conducted a study visit to Bududa district, a region that has a hilly topography and experiences recurring landslide. The study visit aimed at exploring the effects of landslide in the communities.



Rwanda Study Trip

THEME: Ethnicity and indigenous methods of conflict resolution

Cohort 5 Peace Fellows conducted one international study trip to Kigali, Rwanda, through Nakivaale Refugee Settlement. The purpose of the study trip was to introduce fellows lived examples of a post-conflict setting and to also study Ugandas' Refugee Policy in action.

The study sites visited include;

Nakivaale Refugee Settlement

While at Nakivaale Refugee Settlement, the fellows interacted with officials from the Office of the Prime Minister, who briefed the fellows on the composition of the settlement. These included refugees from; Rwanda, Uganda, Burundi, DR Congo, Somalia, Eritrea, Ethiopia, Tanzania, Kenya, among others. Through focused group discussions, the fellows interacted with the refugees on areas affecting livelihoods in the settlement, youth empowerment and education.

Visit to the Department of Possibility (DOP): The fellows engaged non-profit venture fund for the vulnerable. The fellows learnt how the organization is training refugees and host community members in entrepreneurship to improve livelihoods with skills in;

skills, making baskets, mats, carpentry, mechanics, welding, and financial literacy.





Genocide Memorial sites: During the visit to the memorial sites, the fellows visited Genocide Memorial sites, learning about the history of the genocide and its aftermath. They learnt how Rwanda used local approaches of finding peaceful solutions through local and traditional forms of conflict resolution known as the Gacaca Court system. The sites visited included; The memorial sites included Nyanza, Kigali Genocide memorial site and Ntarama memorial site.





Study visit to the Parliament (Museum for Campaign Against Genocide): The fellows also visited the Parliament. They learnt of how the Rwanda Patriotic Front (RPF) together with the 600 Soldiers started the campaign against genocide. At the museum, it is portrayed of how RPF defeated the perpetrators of the genocide, executed rescue missions and liberated the victims.



Bugesera Reconciliation Village (Perpetrators living with Survivors) - The fellows interacted with the community in Bugesera, where perpetrators co-exist with the survivors of the genocide. During the discussions, the community respondents discussed how the Rwanda's forgiveness and reconciliation processes helped them co-exist with each other.

PEACE CENTER HIGHLIGHTS

Cohort 3 Capstone Conference: Achieving Peace through Collaboration and Community Engagement

From February 27 to March 3rd, 2023, the Rotary Peace Center at Makerere University hosted its third Capstone conference. During the weeklong programme, Cohort 3 Peace Fellows presented reports on the social change initiatives they had implemented in their respective local communities for period of 9 months.



Aung Than Oo from Myanmar, while presenting his Social Change Initiative report on Promoting peacebuilding and social cohesion by interfaith dialogue among local society at grass root level and other faith groups in conflict affected area of Myanmar.

The fellows also engaged in a series of events centered on networking, building resilience and creating change agents for respective communities. During the week, fellows engaged in a one-day Leadership seminar that focused on “The Paradox of Survivor Leadership in difficult settings and Emotional Intelligence as a Peace Building Tool”. The 3rd Capstone Conference was held under the theme of **“Achieving Peace through collaboration and community engagement.”**



In the picture, Cohort 3 Peace Fellows pose for a photo with a cross-section of representatives from Rotary, the Nigerian Embassy, Somalia Embassy and Kenyan Embassy.



Cohort 3 Peace Fellows pose for a photo with Members of the Advisory Board for the Rotary Peace Center during the 3rd Capstone Conference.

Cohort 1 and 2 Graduation

In February 2023, the Makerere University Rotary Peace Center successfully graduated its first and second cohort of peace fellows during the 73rd graduation ceremony of Makerere University.



Left-Right: Paul Mushaho (Cohort 1), Stephen Sempande (Cohort 1) and Gorett Komurembe (Cohort 2) while representing the fellows during the graduation ceremony.

A total of 30 Rotary Peace Fellows attained the award of a Post Graduate Diploma in Peacebuilding and Conflict Transformation. Among the fellows were 15 from cohort one and 15 from cohort two, with a percentage of 47% female and 53% male.



Peace Fellows pose for a photo during the 73rd Graduation at Makerere University. Left-Right: Dr. Barbara Alungat (Deputy Commandant of the Police Senior Command and Staff College-Bwebajja), Dr. Veneranda Mbabazi (Head of Department, School of Liberal and Performing Art), Prof. Helen Nambalirwa Nkabala (Director, Rotary Peace Center), Mrs. Lorna Magara (Chairperson, Makerere University Council), Stephen Sempande (Cohort 1 Peace Fellow), Gorett Komurembe (Cohort 2 Peace Fellow), and Paul Mushaho (Cohort 1 Peace Fellow).

Extra-Curricular Activities

Kampala City tour



The fellows had a tour of Kampala learning of the history of Kampala and the sites visited, and the relevance of sites to Ugandas' history. Among the sites toured include; 7 hills of Kampala, the Buganda Kings' palace and the Buganda traditional heritage sites in Mengo.

Fare Well Dinner



Cohort 3 Rotary Peace Fellows opportunity to socialize, chat with their host counsellors, network informally and have fun.

SUMMARY OF COHORT 3 SOCIAL CHANGE INITIATIVES



Rikweka'a Amamra Musa from Nigeria

Rikwe'ka implemented her Social Change Initiative that examined the role of Water, Sanitation and Hygiene related conflicts titled WASH for Peace in the Lumbu, Lupwe and Takum communities of Taraba State. Through community participation, two boreholes were constructed, a borehole was reactivated and water was given to community members for free and at same time, the message of Peace was spread.



Augustine Koroma from Sierra Leone

Koroma implemented his Social Change Initiative titled Political violence and peacebuilding, a project on electoral violence and peace advocacy mostly targeting a vulnerable youths considered as perpetrators and victims of politically related violence ahead of sierra leone's general elections in Parade Field, Central Freetown, in Sierra Leone. Through the initiative, civic education, youth empowerment and mentoring programs were initiated to minimize political crimes, promote voter registration and verification exercises among criminal gangs and the public in the targeted communities.



Biong Deng from Australia

Biong implemented a Social Change Initiative titled **Belong**, an anti-racism project designed to address racial inequities against Africans Australians community. The initiative focused on highlighting the positive experiences and resources to inform all Australians of the rich cultural and social contributions the community makes through countering the negative stereotyping.



Cleto Makado from Zimbabwe

Cleto implemented a Social Change Initiative that focused on Employing a Biopsychosocial and Spiritual Approach to Mental Health Awareness and Promotion through which interactions between physical, psychological, social, and spiritual aspects to patient care and patient well-being. He focused on the use of media as a channel for creating awareness, community involvement in campaigns against the use of drugs in the City of Harare in the Mabelreign-Greencroft community.



Gizealew Alazie Dagnaw for Ethiopia

Gizealew's Social Change Initiative focused on improving social media usage among Amhara Region youths for sustainable peace in particular and Central, West, and North Gondar Zones Youths' Associations and recreation. Through the initiative, a total of 54 youths from zones, woredas, and city administration were involved in the workshop during which participants developed ideas on how social media can be used as a tool to promote a socially healthy community.



Josue Tambara from Mozambique

Josue Tambara's social change initiative titled Sports for Peace, focused on using sports education to advocate for peace in Pemba City, Mozambique. Through the initiative, he implemented sports activities (Basketball and football) that engaged young people through sports, in Cabo Delgado province.



Leni Kinzli from Germany/ Sudan

Leni Kinzli's social change initiative titled Resilience and Social Cohesion Joint Programme, focused on strengthening and enhancing food systems, resilient livelihoods and increasing access to and utilization of quality basic social services and protection in Darfur, Sudan.



Mohamed Abdi from Somalia

Abdi's social change initiative project was aimed to enable the variety of community levels including youth, women, elders and political persons with skills to enhance their views toward voting behavior in the country and respond to conflict arising from the practice of clan voting behavior and patterns in Somalia.



Mundia Munukayumbwa from Zambia

Mundia's social change initiative focused on increasing women's participation in governance: dealing with factors that inhibit the participation of women in politics in Zambia. Through the initiative, radio talk shows were organized to sensitize on the role of education in promoting women participation in governance.



Rehab Salah Fadlallah Katik from Sudan

Rehab's social change initiative focused on Empowering children as peace builders in Nuba Mountains, Sudan. Through the project, 25 children between age of 10- 17 years were trained on how to create peaceful environment in order to live their lives normally in a way that suits their age as children and their aspirations in the future.



Christopher Fon Achobang from Cameroon

Christopher's social change initiative highlighted the genocide in Ambazonia and brought it to international attention. Through online petitions, Television Debates, Zoom meetings, newspaper articles and social media, he shared information to alert the international community and multinational stakeholders about the ongoing genocide in Ambazonia, Cameroon. Petitions were sent out to the Foreign, Commonwealth & Development Office (FCDO), which acknowledged receipt. Similar petitions were sent to the Queen of England, House of Commons, and The Prime Minister of England at Number 10 Downing Street.



Rebecca Mukiibi Nansubuga from U.S.A/ Uganda

Rebecca's social change initiative titled The Plight of South Sudanese Refugees in Uganda, focused on confronting Gender Based Violence in BidiBidi refugee settlement and highlighted why gender based violence, sexual exploitation and abuse are not only prevalent but a continuous disruption to peace building efforts and sustainable development in the region.



Luther Mafalleh from Liberia

Luther implemented his social change initiative titled “Actions for Positive Peace” through which student leaders at the University of Liberia, were trained on Positive Peace capacity building in order to improve Positive Peace on campus. Through the initiative, student leaders’ campus based peace initiatives were created with the objective of creating peaceful learning environment.



Clara Tigemoah Valentine from Ghana

Clara implemented her social change initiative titled “Access to social protection services by Persons with Disabilities in greater Accra Region, Ghana. Through the initiative, she focused on the extent to which PWDs have access to Livelihood Empowerment Against Poverty Programme (LEAP).



Dr. Aung Than Oo from Myanmar

Aung implemented his social change initiative titled “Promoting peacebuilding and social cohesion by interfaith dialogue among local society at grass root level and other faith groups in conflict affected area of Myanmar”. Through the initiative, he focused on the use of Interfaith Dialogue activities as a bridge to reach people of other faiths for building a peaceful coexistence and counter hate speech through the use of social media.



Arinollah Elizabeth-Nite from Kenya

Arinollah's social change initiative titled, “Pamoja Tujenge Ukuta Wa Amani Translation: ‘Together we build a wall of peace project’, focused on identifying how to model the pillars of positive peace in controlling domestic violence in its various forms, with the goal of interrupting the propagation of violence within the household in Kenya by promoting peace that comes from within individual members of the household.



Mary Ann Okon from Nigeria

Mary Ann's social Change initiative focused on creating Sensitization on peace programming, conflict sensitive coverage of the electoral process. The project aimed at increasing awareness on conflict drivers during elections. She focused on using Public education on peaceful election, trained journalists on technical skills used in conflict sensitive reportage.

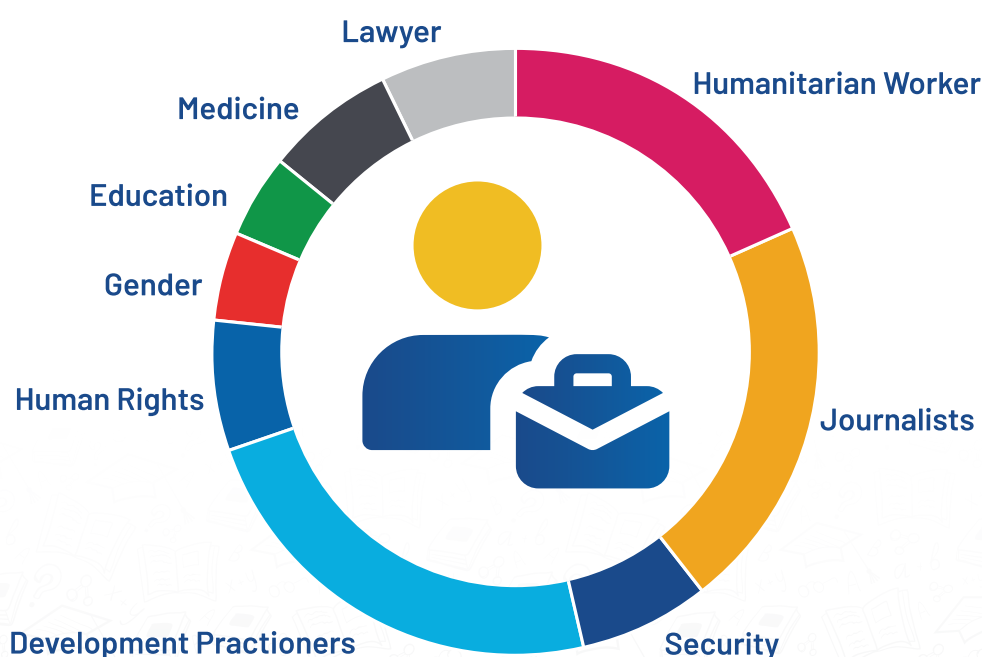
About the Rotary Peace Center at Makerere University

The Rotary Peace Center at Makerere University is the first Peace Center in sub-Saharan Africa that was inaugurated in January 2020, at Makerere University-Kampala, Uganda. The Center is supported by Rotary International and the programme is hosted by the College of Humanities and Social Sciences, under the Department of Peace and Religious Studies at Makerere University.

The Rotary Peace Fellowship is a fully funded academic fellowship that is designed for leaders with work experience in peace and development. Our fellows are committed to community and international service and the pursuit of peace.

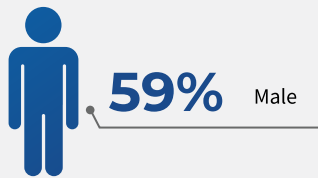
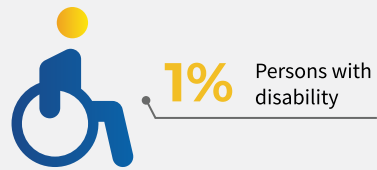
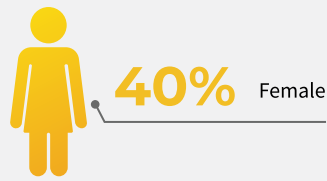
Each year, the Rotary Foundation awards up to 40 fellowships for a Professional Development Certificate Program related to peace and conflict resolution and prevention at Makerere University Rotary Peace Center, Kampala-Uganda. At Makerere, this is run as a **Post Graduate Diploma in Peacebuilding, Conflict Transformation and Development**.

Application Cycle: Each year, the Rotary Foundation opens applications from February 1 up to May 15.



Rotary Peace Center's Impact

Rotary Peace Fellows promoting peace and development in a changing world



Modules Taught



Fundamentals & Approaches to Peace Building & Conflict Transformation



Human Rights, Governance and Media



Positive Peace Workshop



Identity, Human Security, Resources, and Climate



Research Methods



Project Design



Project Implementation



Project Report



Experiential Learning Field Capstones

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