ROTARY PEACE CENTER, DEPARTMENT OF RELIGION AND PEACE STUDIES, COLLEGE OF HUMANITIES AND SOCIAL SCIENCES, MAKERERE UNIVERSITY

TITLE: CLAN VOTING BEHAVIOR TRANSFORMATION THROUGH COMMUNITY EMPOWERMENT (TOC Thinking Tool and 8 positive peace pillars)

**Location:** Gabiley and Hargeisa in Somaliland ( 5 words)

**Start and Completion Date:** October 2022-January 2022 (10 words)

**Abstract / Summary:** (250 words)

This social change initiative project was part of my postgraduate dimploma in peace and conflict transformation granted by Makerere University. The social change initiative project was aimed to enable the variety of community levels including youth, women, elders and political persons with skills to enhance their views toward voting behavior in the country and respond to conflict arisen from the practice of clan voting behavior and pattern. Workshop trainings and the practical sessions TOC thinking tools and 8 pillars of positive peace were arranged to have positive behavior changes, including voting behavior to contribute the positive behavior results for improving peace in the country. The project was contributing the high level of human capital and respecting the right of others, both are some of the eight pillars of positive peace. Similarly SCI- Social change initiative has provided full concentration to one of most important focus areas of the rotary international, peace and development.

The training involved two components, academic part, and hands-on or practical part applying TOC thinking tools and 8 pillars of positive peace. The class training was accompanied by motivational speeches from respectable individuals in line with the training topics. The motivational speakers were chosen for their experience and involvement in the focus areas. During the training course, the student has formed a logic branch, Cloud and Ambitious Target Tree tool during their TOC application to visualize and see the consequences of their activities and the student realized that the decisions are in their hand and then they can either accept the result and do or refuse to take actions.

CHAPTER ONE

**Introduction and Background: (800words)**

The social change initiative project has a goal of increasing community awareness and empowering them through building their thinking skills by applying TOC thinking tool and 8 pillars of positive peace. Strengthening the confidence of community particularly youth and community committee is crucial for the success of this social change initiative. Youth groups actively participate voting activities during elections and providing them training and mentoring programs will enable them to improve their critical thinking by applying TOC thinking tools to contribute creation and sustaining peace in the country.

The SCI training provided knowledge and hands-on tools including positive peace, personal skills, TOC thinking tool application. The social initiative project was new project in the area with not fund for implementation. Fund raising actions were very significant steps for the project implementation but actually the fund raising require commitment and courage. I therefore, approached an organization that works in peace and human development in Somaliland called Dadaal Academy which is based in Hargeisa for the support of the training venue, workshop organization, advertising the workshops trainingg and selecting the participants with the required criteria. I presented my social change initiative project, the goals and objectives, expected result of the projects and the benefits of the project to the community and the country to the Dadaal Academy executive director. After I described exactly how the public will benefit from Social initiative project and up-to-dated them on my restriction for fund sources. Finally at the end of my presentation the director accepted to offer us a full support away from my demand and he guaranteed to support all that I desire for implementing our social change initiative project in Hargeisa and gabiley including staff, venue and stationary support, as well as some other needs of the project. I and the director of Dadaal academy formed committee to lead and discuss the project further. Joint committee has cooperatively reviewed at the social change initiative project implementation and I modeled it again in association with them for its implementation. The committee members have been reaching each other at all levels and get hold of decisions jointly. The Dadaal Academy team emotionally and morally involved to the social change Initiative project team. they were very caring, loyal and kind and always had the enthusiasm to support the team implementing the project besides their workloads and normal duties.

The workshop training was publicized on social media including the Dadaal Academy Facebook page which has above ten thousand fellowers for impartiality, enthusiasm, and commitment of the social change initiative project. The applications from participants of variety of community across Somaliland showed their interest in the workshops. Unfortunately only those whose applications were successfully were admitted and participated the training. Cooperatively only shortlisted participants and other waiting list participants were informed about their status. The social change initial project has goal of training and enhancing around 50 people at the first phase, but we have only selected 20 females and 25 males for the training due to the limitation of the fund.

The social change initiative project (Clan voting behavior transformation through community empowerment) was launched on 10th Novermber in Hargeisa town and was officially opened by Mohamed Wali- Member of Somaliland parliament. At the opening ceremony of the social change initiative, it was appeared by other government representatives and representatives from civil society, youth, elders and women; first statements, the senator encouraged the project idea and its model and he acknowledged Dadaal academy and every single one for supporting the project. He also counseled and advised the participants of social change initiative project to take part well and benefit from the trainings provided by the project team implementers. The first workshop training was started on 10 November and the participants of the workshop signed a commitment letter during the orientation day on 10 November 2022, because signing commitment letter make sure that the student’s commitment of attendance is improved and full participation of the participant is kept under control. At the end of the workshop, some of our participants applied for the TOC thinking tools to visualize the consequences of their choice and impact clan voting behavior on peace. They have gained lasting experience as well as exposure by learning TOC methodology. The participants were appreciative that the program offered them the exceptional chance and finally the participants were putting the lessons learned into practice. Some of them remarked positively that their level of understanding of peace and teamwork increased. Similarly, the participants appreciated and acknowledged the knowledge they gained, the hand-on thinking tools they learned including Branch tool, Cloud tool, and Ambitious Target Tree tools. Lastly the lessons and the achievement of the project was seen which was appreciated by the community in a short time.

**Problem Statement: (250 words)**

Somaliland is part of Somalia and the larger Horn of Africa region. It has hundreds of miles of coastline along the Gulf of Aden to the north, and it borders Ethiopia to the south and west and Djibouti to the northwest. Puntland, a semiautonomous state of Somalia lies east. Somaliland has been a self-governing region of Somalia for more than thirty years, but its claim of independence is not recognized by Mogadishu or any foreign government. The limited Somaliland’s access to international markets has not prevented the breakaway state from making steady democratic gains and attracting foreign investment. Some analysts say Somaliland, which has a distinct history and remains more stable than the rest of Somalia, has a strong case for independence. Others fear that international recognition would encourage other secessionist movements in Africa.

Specific challenges include Hostility, the creation of rebels, clan based militia and insecurity activities such rape, GBV, Murder, and other crimes against Humanity are said to be the results of various human negative behavior including clan voting behavior. For example, the election held in 2010, after the announcement of election result, a clan based militia called Waber rebel (Rebel group which is active in Awdal, Salal and Gabiley Provinces of Northwestern Somaliland, which its capital city is Borama near the border of Ogaden region of Ethiopia.) came into existence, as same as that in 2017 election another rebel called Caare came on board which caused a lot of crime against humanity. One day the leader of Waber Malitia said” “I call on the youth of Awdal state to participate in the liberation of your land. As you know, a Somali clan cannot occupy another Somali clan in this 21st century." This shows the hostility and anger between clans.So all of this encouraged me to come up with a Social Change initiative (SCI) called Clan voting behavior transformation through community empowerment in November 2022 to change negative behavior of the community to positive behavior through using TOC theories including logic branches and clouds.

Somaliland has had ten national elections since 2002. This is a relatively impressive democratic record but while regular polls are admirable, they haven’t been without problems because Somaliland elections are actually Clan based Election which means during the election campaign, candidates go their regions or where their clans are mostly inhabitant and then change the election as a clan competition, spreading such kind of propaganda may cause clan conflict and civil war which may cause the death of thousands of people and destructions of property. Clan clashes between clans are common whenever the result of the elections are announced, some clans may claim and say that their clan is more than any other clan in the country, which is sometimes not true. So to prevent and mitigate such kind of problem I come up this initiative as remedy to these challenges.

**Goals and Objectives: (400 words)**

This social change initiative project called Clan voting behavior transformation through community empowerment has a goal to enable community across the country to increase their critical thinking skills through capacity building training. SCI aimed to build trainees confidence in contributing positive behavior change particularly clan voting behavior transformation activities and build a community who shape the future leaders from the community itself and hence have the commitment to work for peace and development. The main objective of the project was to create access to knowledge and skill trainings opportunities for the community to contribute to behavioral transformation of the community particularly clan voting behavior transformation and work towards the development of the country.

The SCI training workshops provided the variety of community with easy-going skills that will enhance the peace knowledge, critical thinking, and TOC thinking tools to contribute to behavioral transformation of the community and sustaining peace in the country. The skills training, field experience, research reports and application of TOC thinking tools will provide more options for community to choose. The knowledge and skills attained will support trainees to position themselves in strategic decision-making process at different levels, participate in community awareness, election campaign, economic and political issues of the country that will foster peacebuilding,

**The training was focusing on two main objectives**

1. To empower community to build their critical thinking to contribute positive behavior transformation activities towards particularly transforming clan voting behavior to other positive voting behavior including but not limited to prior performance and knowledge of candidate as voting choice..

2. To empower youth knowledge and increase their access to positive peace knowledge and TOC thinking tools including Logic branches, Clouds, and Ambitious Target Tree to bring positive change in the community by converting negative behavior of their decisions, actions and ideas.

The social change Initiative project has achieved its goals since the mindset of some of the community have changed; their willingness to vote by looking the prior performance of the candidates rather clan has increased. Our trainees were also part of the community behavior transformation process by contributing their knowledge, time and resource. Every single participants of the workshop has made a commitment to expand the idea and reach his/her community

**Challenges and mitigation strategies: (400 words)**

During the SCI project implementations (Clan voting behavior transformation through community empowerment) we have encountered several challenges, which are both expected and unexpected challenges, The Lack of funds was the biggest limitation so far the project faced; it was very challenging to start and implement a project with zero funds. I have approached Sharmaake who is cohort 2 Peace fellow from Makerere Rotary peace centre who similarly implemented a Social change initiative project. He donated amount of money to the project. The support of the of Rotary peace alumni at individual level through contribution from balance of his SCI project, have supported me to smoothly implement the project as small cash at hand make easier for me to purchase items that was crucial for the training implementation.

I come close to Dadaal Academy and Herhup. I presented the SCI project goal and objectives, its benefits of transforming the community clan voting behavior. In our first get-together with Dadaal Academy and Herhup director accepted to support the social change Initiative project in their capability; we enter into agreements through a memorandum of understanding (MOU); Dadaal Academy provided and dedicated time and energy to support the project..

Upon initial the project implementation, it was very worrying for doing your normal work as field staff for research consulting firm Called CTG as well as for participating in volunteer community projects for transforming negative community behavior to positive community behavior by using hand-on and practical theories. This one has restricted my engagement rate for the project implementation. Fortunately, I was committed and loyal to the implementation of the project so I first developed the training materials including the training presentations and supported the logistics arrangement needed. Besides the fear of the consequences on my job, I facilitated almost all the training sessions.

**CHAPTER TWO**

**Literature Review (1000 words)**

**TOC thinking tools**

Theory of Constraints (TOC) is a Theory of Change that applies a set of thinking processes along with common sense methodologies used to logically identify and overcome key limitations that inhibit a person, group or organization from achieving its goal. Most educators very much aspire to a goal of preparing students of all ages to become responsible and productive now and in the future. Yet, in spite of good intentions, dedication, and current best practices, many obstacles still limit the improvements needed to achieve this objective(Kathy, 2023)**s**

**8 pillars of positive peace**

The eight key factors, or Pillars, that comprise Positive Peace are:**Well-functioning Government**A well-functioning government delivers high-quality public and civil services, engenders trust and participation, demonstrates political stability and upholds the rule of law.**Sound Business Environment** The strength of economic conditions as well as the formal institutions that support the operation of the private sector. Business competitiveness and economic productivity are both associated with the most peaceful countries and are key to a robust business environment.**Equitable Distribution of Resources**Peaceful countries tend to ensure equity in access to resources such as education, health and, to a lesser extent, equity in income distribution. **Acceptance of the Rights of Others**Peaceful nations enforce formal laws that guarantee basic human rights and freedoms and the informal social and cultural norms that relate to behaviours of citizens.**Good Relations with Neighbours** Harmonious relations with other countries or between ethnic, religious and cultural groups within a country are vital for peace. Countries with positive internal and external relations are more peaceful and tend to be more politically stable, have better functioning governments, are regionally integrated and have lower levels of organised internal conflict.**Free Flow of Information** Free and independent media disseminates information in a way that leads to greater knowledge and helps individuals, business and civil society make better decisions. This leads to better outcomes and more rational responses in times of crisis. **High Levels of Human Capital** A skilled human capital base reflects the extent to which societies educate citizens and promote the development of knowledge, thereby improving economic productivity, care for the young, political participation and social capital. **Low Levels of Corruption** In societies with high levels of corruption, resources are inefficiently allocated, often leading to a lack of funding for essential services, which in turn can lead to dissatisfaction and civil unrest. Low corruption can enhance confidence and trust in institutions as well as improve the efficiency of business and the competitiveness of the country (IEP, 8 Pillars of Positive peace, 2023)

**Similar background of clan or ethic voting behavior**

Studies conducted by Academy for Peace and Development (APD) show that people in Somaliland that there is a link between voter behaviour and ethnic backgrounds. In such contexts, people from the same ethnic group tend to be affiliated with the same parties and parties also differ on the way they respond to the demands and challenges of certain ethnic groups. (Development, 2016). As many studies in developing countries particularly African countries about voting choice show, for example in Ghana, Ethnicity or Clanism in election period is strong predictor of vote choice. As studies conducted in Ghana in 2013 highlight there are two broad reasons that may link ethnicity and voting behavior: strong assertions of identity and expectations of patronage or policy favoritism. ( Hoffman & D. Long, 2013)

Study that analyzed the presidential election in Ghana held in 2008 found that the vote share of a political party identified with a particular ethnic group is significantly greater for polling stations in areas where that ethnic group makes up a larger share of the surrounding population similarly the study also showed that that people in rural areas are more likely to support ethnically affiliated political party. (NAHOMI ICHINO & NOAH L. NATHAN, 2008).

Generally, in the developing countries ethnicity is a major and important driver of voting chaice even though there are other factors determining the voting behavior including performance of candidates. For example study conducted in Kenya 2007 election found that The Kikuyu, Luo, and Kamba voters supported their co-ethnic presidential candidates at overwhelming rate. Then chaos and clan clashes were followed after the announcement of the election result. (Long, 2007).

**Theoretical Underpinnings (1000words)**

Community behavior transformation through TOCfE application and Positive peace pillars is methodology for the identified gap, challenges, and limitation in the community solved. Similarly it is method for creating an alternative way of meeting our needs. So it is an opportunity to create a new and better solution for the challenges. TOCfE helped advancement of the concept for Empowerment which derives from power; an understanding of the community involves the capacity of the people. Empowerment as an international ongoing process entrenched in local communities, engendering mutual respect, critical reflection, caring and group participation whereby disadvantaged people gain greater access to and control over resources. There are differences among researchers on attributes of empowerment, however both processes and outcomes are significant factors, and collective decision making, shared leadership and situation specific control that all contribute to the degree of empowerment. (Cornell, 1989)

Peaceful countries tend to ensure equity in access to resources such as education, health and, to a lesser extent, equity in income distribution (IEP, 2022) . During the SCI workshop about positive peace pillars were used to train the community about concept of positive peace and negative peace. We have supported some of the participants to discuss deeply and they applied the theory to solve some of their common challenges. Some of the participants were grateful since to majority of them was their first time to learn positive/negative peace and 8 pillars of positive peace. They get courage to get involved the development and peacebuilding and community transformation activities. Workshops are arranged to enhance the community empowerment which would foster beliefs of volunteering for community improvement and constructing countless determinations in harmonization mechanism for widespread public benefits. The training was held in Hargeisa and Gabiley city in Somaliland. It was a part of the requirement that the participants must be based in one of the two cities. So they can take care of their transportation cost to and from the training location. The intended training benefits will reach diverse community within Somalia, and the required change of mind-set toward transforming clan voting behavior and development will be realized across the country in the near future.

**Change theory and how it was applied: (700 words)**

Theory of constraints-TOC theory of change, the social initiative theory of change focused on mindset change of the community. If the communities are trained on how to apply TOC thinking tools, then it will increase confidence of the community to think critically. The participants were provided critical thinking training though TOCfE workshops, the theory of Constraints methods trainings to bring desired improvements which is to change community behavior particularly their voting behavior. TOC was developed to answer three questions: ,What to Change? What to Change to? How to Cause the Change? Applications of these trainings TOCfE enable community to make responsible decisions, resolve conflicts and develop resilience. TOC application activities were done in groups by the participants. First, they were given history and TOC thinking tool is used with examples. We have Also planned practical sessions that provide the trainees the exposure of TOCfE work that are in line with our social change initiative project and understanding different TOC thinking tools including Cloud, Logic Branch and Ambitious Target Tree. TOC thinking tools helped community to understand and analyze the result of their action and finally community came up with and created new and better solution and even the community got an opportunity to predict what will happen in the future. The community was thinking ahead of the initiative and recommended intervention to other stakeholders to support this social change initiative project who all have welcomed the recommendation since they were based on facts and were existing gaps that need to be addressed, like the clan voting behavior.

The second theory of change was achieved, that the participants were trained on how they can apply 8 positive peace pillar individually on their daily activities. During the SCI workshop about positive pillars, participants were trained concept of positive peace and negative peace. We have supported some of the participants to discuss deeply and they applied the theory to solve some of their common challenges. Some of the participants were grateful since to majority of them was their first time to learn positive/negative peace and 8 pillars of positive peace. They get courage to get involved the development and peacebuilding and community transformation activities. One of the central activities on the day was the ‘Island of the Pillars’, in which the young basketball players and their parents carried out a simulation exercise focussed on the peaceful transformation of a conflict through the implementation of the pillars of Positive Peace. Peace education activities promote the knowledge, skills and attitudes that will help people either to prevent the occurrence of conflict, resolve conflicts peacefully, or create social conditions conducive to peace

**Methods and Design: (800 words)**

The social change initiative training was designed in a way that will leave a lasting impact and knowledge to the trainees, several combined methods of teaching was used including group work, individual assignments and practical training.

The workshop trainings, were a two day sessions facilitation, on which the class was running form 9:00 am to 12:30pm with 15 minutes break in between. The topic presented on that day was in line with a motivational speech which was provided by qualified and well respected individuals in the community, who had the expertise in that field. Mostly the discussion were encouraging ones including question and answer provision. It was then followed a course presentation to explain the main terminology and the general idea of the topics.

Most of the discussion was best managed within the context, despite the challenges outside that need to be address. The target was building the trainees self-confidence to go through their challenges regardless of the real challenges, the proper use of application and reporting of any form of discrimination. Right and responsibilities were also taught as a sub-topic of under the 8 pillars of positive peace training, This topic shade lights all the 8 pillars in details The eight key factors, or Pillars, that comprise Positive Peace are:**Well-functioning Government**A well-functioning government delivers high-quality public and civil services, engenders trust and participation, demonstrates political stability and upholds the rule of law.**Sound Business Environment** The strength of economic conditions as well as the formal institutions that support the operation of the private sector. Business competitiveness and economic productivity are both associated with the most peaceful countries and are key to a robust business environment.**Equitable Distribution of Resources**Peaceful countries tend to ensure equity in access to resources such as education, health and, to a lesser extent, equity in income distribution. **Acceptance of the Rights of Others**Peaceful nations enforce formal laws that guarantee basic human rights and freedoms and the informal social and cultural norms that relate to behaviours of citizens.**Good Relations with Neighbours** Harmonious relations with other countries or between ethnic, religious and cultural groups within a country are vital for peace. Countries with positive internal and external relations are more peaceful and tend to be more politically stable, have better functioning governments, are regionally integrated and have lower levels of organised internal conflict.**Free Flow of Information** Free and independent media disseminates information in a way that leads to greater knowledge and helps individuals, business and civil society make better decisions. This leads to better outcomes and more rational responses in times of crisis. **High Levels of Human Capital** A skilled human capital base reflects the extent to which societies educate citizens and promote the development of knowledge, thereby improving economic productivity, care for the young, political participation and social capital. **Low Levels of Corruption** In societies with high levels of corruption, resources are inefficiently allocated, often leading to a lack of funding for essential services, which in turn can lead to dissatisfaction and civil unrest. Low corruption can enhance confidence and trust in institutions as well as improve the efficiency of business and the competitiveness of the country

The social initiative opted to use participatory leadership approach and invite other stakeholders with similar interest of peace and community empowerment. Apart from Dadaal Academy which co-implemented the project, we have invited other organization through steering committee who will act as an advisory board for the Social initiative continuous. The committee consisted of INGO, NGOs, Government departments and independent consultants. We have held meeting and discussed on an easy way we can sustain peace in our country and get rid of the community behaviors including clan voting.

The committee was selected due to their active role in the community and good reputations they have achieved within the society; we have also invited some of the committee to provide motivational speech to the trainees in separate session. This participation increased the committee willingness to support the project. Some of the committee are working in similar work and provide skills trainings. They have praised the idea and will apply in their next selection for training.

**CHAPTER THREE**

**Interventions and Activities: (1200 words)**

1. To empower community to build their capacity to contribute positive behavior transformation towards particularly transforming clan voting behavior to other positive voting behavior including but not limited to prior performance and knowledge of candidate as voting choice.

Positive peace workshops were arranged where we delivered research topics about positive peace course and 8 pillars of positive peace. This one is aimed to focus enhancing peace knowledge of the community by sharing positive peace findings and 8 billers of positive peace which widened understanding participants about peace, difference between negative peace and positive peace. IEP has identified 8 positive peace pillars. I chose to teach positive peace to the participants as Positive Peace is a solution to many of the common social and economic challenges affecting our world today. We have organized a session where the participants was practicing a 8 positive peace pillars and how important each pillar has and the process of practicing the 8 positive pillars happened well. We have invited Dadaal and Herhup staff, a representative from other important stakeholders, some of the mentors, the facilitators for the workshop. We let participants finish the practice before they leave from the area and then debrief on the process and the mistakes observed, also the participants of the workshop were requested to share and comment what they have learned during the workshop. They noted that their behavior has changed they particularly highlighted that they learned easy ways which can be created and sustain peace including to respect the right of others, to teach the human being to develop human capital and other comments were shared by the participants.

2. To empower community knowledge and increase their access to positive peace knowledge and TOC thinking tools including Logic branches, Clouds, and Ambitious Target Tree tools and bring positive change to the community by converting negative behavior of their decisions, actions and ideas

The participants were provided critical thinking training though TOCfE workshops,The theory of Constraints methods trainings to bring desired improvements which is to change community behavior particularly their voting behavior. TOC was developed to answer three questions: ,What to Change? What to Change to? How to Cause the Change, Applications of these trainings TOCfE enable community to make responsible decisions, resolve conflicts and develop resilience - g TOC application activities were done in groups by the participants, fist they were given history and TOC thinking tool is used with examples. We have Also planned practical sessions that provide the trainees the exposure of TOCfE work that are in line with our social initiative project, understanding different TOC thinking tools including cloud, Logic branch and Ambitious target tree.

Example of TOC thinking tools that the participants of the workshops presented include

**Cloud example**

Want for one side

Need for one side



Goal

Want for other side

Need for other side

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**Logical Branch**

If this happens then this will happen

If this happens then this will happen

If I do this

Another student gets mad

Teacher gets mad

Then this will happen

Then this will happen

Then this will happen

Furious

**Key findings / impact: (800words**

The SCI project training has increased the knowledge of the participants on positive peace, Impact of clan voting behavior and democratic elections, during the training most of the participants have tried for positive peace knowledge in practical sessions particularly participants understood how positive peace pillars interact each other and as well as how they influence each other. After in their practical session during debriefing session after coming from the field was that they have incorporated their presentation with the importance of the core-value of volunteering and that they highlighted their commitment and promised to work as a volunteer to support the community to understand positive peace pillars and impact of clan voting behavior. The training has created a strong bond between the participants so they formed whatsApp group and community group after them and they can do a lot as a group and to remain as a team and support community projects.

The commitment of the participant during the workshop sessions was very brilliant according their attendance and time keeping. their work during practical sessions were extremely good, and submission of the assignment and their entire commitment given the challenges they face daily including distance walking to the workshop place. with few resources a lot can be achieved with willingness.The level of positive peace knowledge of the participants got improved and feedbacks from the participants were very good. Their teamwork and self-responsibility on applying the 8 positive peace pillar individually or in group were also very brilliant

The participants were also equipped TOC tools to think and discover the consequences of their action, decision, and ideas for example community behaviors including clan voting behavior in Somaliland during elections are some of the decisions community conduct. TOC thinking tools including Logical branch and Cloud helped community to understand and analyze the result of their action and Finally community came up with and created new and better solution and even the community got an opportunity to predict what will happen in the future. The community was thinking ahead of the initiative and recommended intervention to other stakeholders to support this social change initiative project who all have welcomed the recommendation since they were based on facts and were existing gaps that need to be addressed, like the clan voting behavior.

The high demand from the community and visits we receive from university graduates requesting to be enrolled for the TOC thinking tool training, other NGOs requested to have that training also the ministry of women have received a request for the same training since the Herhup and Dadaal academy directors are present during the launching of the Social change initiative project and the they requested from continue with the same social initiative and consider both male and female for the next course, many have been returning and asking to try the next opportunity and Dadaal and herhup is willing to continue with hosting of the TOC thinking tool training for transforming all the bad behavior of the community.

CHAPTER FOUR

**General Conclusion (300words)**

In general, the social change initiative project was successful, the willingness of the participant and their commitment was very good and the support from Dadaal Academy and Herhup was beyond the expectation of which they have given the project priority and were willing to adjust if it overlaps with their other activities, we always have an alternative arrangement where we were using the library when the main hall was booked, SCI workshop participants were satisfied since they were also equipped TOC tools to think and discover the consequences of their action, decision, and ideas for example community behaviors including clan voting behavior in Somaliland during elections are some of the decisions community conduct. TOC thinking tools including Logical branch and Cloud helped community to understand and analyze the result of their action and finally community came up with and created new and better solution and even the community got an opportunity to predict what will happen in the future.

Dadaal Academy also takes a greater role in publishing the social change initiative project training on their Facebook page. The workshop opportunity provided has benefited the wider society and the impact has been realized across Hargeisa and Gabiley. These workshops will contribute to the development of Somaliland. The trainees committed to form youth groups with the aimed of expanding to the project coverage and reach, they have created WhatsApp group with the commitment to remain in touch and have made commitments to participate any activities as a volunteer to support the community to understand positive peace pillars and impact of clan voting behavior.

**Recommendations / implications for Policy: (500 words) .**

TOC thinking tools is very useful method in building critical thinking of the community and their application for the community has been very brilliant idea to empower community to enable them to make choices about their safety and to change behavior and attitudes in society which led to clan voting behavior. SCI project participant were very satisfied to apply TOC thinking tool in their daily life and predict the consequence of their actions and also come up with another alternative way of meeting their needs which are positive.

The training was designed to help community to strengthen their capacity and change their mindset with confidence and compete and contribute to fight against clan voting behavior in the election process of Somaliland. The training has empowered 40 participants on peace education, particularly positive peace pillars to build their capacity and confidence in leading and taking part in the community development processes. SCI project participants got opportunity to apply the 8 positive peace pillars in a household level and we expect in the near future that the 8 positive peace pillars will be applied locally and regionally.

Governments agencies are required to actively participate the social change initiative project so a lot can be done in collaboration with the government officials and agencies including formulating policies which are limiting clan campaign during election and also encouraging electing candidates based on their prior performance, knowledge and experience of the candidates.

Expecting from the participant and wider community to take part the Social change initiative project implementation process in many ways including participation the community awareness programme and how the community can convert negative action and decisions to positive behavior through applying TOC methodology which enable community to identify any limitation towards achieving community development goals and sustainable peace.

**Sustainability plan: (800words)**

The project sustainability is very important with Somaliland Community as project aimed strengthen the capacity and critical thinking of the community in order to base voting choice in a constructive way rather clan voting behavior which is actually destructive. SCI project (Clan voting behavior transformation through community empowerment) will improve the creation and sustainability of peace in the country.

To sustain the Social change initiative, I talked over with Dadaal Academy, Hurhup and Gabiley National library. We agreed to design the second phase of the SCI project particulary TOC thinking tool training which are receiving a lot of request from community. We have formed a committee comprising community elders, government officials, businessmen, and NGOs who will support the project as advisors. I planned first meeting with the committee that will arranged on 13 march 2023 at Hurhup office in Hargeisa, in where I will share a detailed information about current status of the project and the achievements so far. Some of committees were involved in the project implementation and have already visited ongoing class, and addressed the student and encouraged them to apply TOC methodology and 8 positive peace pillars to contribute positive behavior transformation of the community towards voting choice.

For the next phase of the SCI will be very simple, and we will achieve a lot in less time compared to earlier training as we have all the training material ready, venue and the lesson learned from the first training on the previous session both I and the supporting facilitators of Dadaal Academy have developed our facilitation and managerial skill and there is also a possible extension to other regions in Somaliland, this highlights that the project is making expansion. This social change initiative project is campaign for the empowerment of variety of community by building their capacity and competencies and this will be achieved by conducting workshop and group discussions of training on various sectors of in critical thinking, positive peace pillar and TOC thinking tool which will equip them with necessary skills and knowledge to manage their own decisions and then accept the consequences of their decisions. The project will empower them to be able to position themselves in the strategic decision-making process that takes place at varying levels in the social, economic and political issues of the region and the country at large that will foster peacebuilding, they can play an active role toward sustainable peace

Fund raising is a critical issues. We hope we will consult other fund raising expert. since that with no fund, no project implementation, as it is being said that money is the key to every door. Actualy this challenge limited our engagement for project expansion to other regions of Somaliland. The visibility of the project among the Somali community is high, major activities was posted on the Dadaal Academy page.

APPENDICES

Pictorials Max 5pgs with descriptions Clearances/ Permission letters Participant Testimonies Any other relevant Document,