



MAKERERE



UNIVERSITY

# Makerere University

## Rotary Peace Center



Cohort II **2022**





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## EXECUTIVE SUMMARY

Every year, 40 peace fellows are selected to receive fully-funded scholarships to study for a Post-Graduate Diploma in Peacebuilding and Conflict Transformation at Makerere University Rotary Peace Center.

I am pleased to report that the Makerere University Rotary Peace Center under the College of Humanities and Social Sciences, Department of Peace and Religious studies received 19 rotary peace fellows from 10 countries namely; Denmark, Finland, USA, Somalia, Ethiopia, Zambia, Nigeria, Sierra Leone, Kenya and Uganda.

During their period of study, the Center offered a hands-on program that entailed course works addressing topics on; human rights, governance and the role of media in conflict. Other studies also focused on refugees and migration, as well as resource and identity-based conflicts.

The programmes' curriculum included the many global challenges in Peace, Security and Development studies. The courses studied incorporate Rotary's major focus areas which include;

- i. Peace and conflict prevention/resolution.
- ii. Gender relations
- iii. Climate Change
- iv. Water and sanitation.
- v. Maternal and child health.
- vi. Basic education and literacy.
- vii. Economic and community development.  
Disease prevention and treatment.

### Onsite Class study

Our Cohort 2 study programme centered on developing conflict resolution, peacebuilding and development skills with the aim of applying knowledge for peace, development and the wellbeing of people in African communities. The study content was informed by current research and the context and practice within which peace practitioners operate.

Our teaching was interactive and focused on professionalism. The peace fellows were given reading materials in different formats (Verbal, Visual, Written and audio). Throughout the programme, they were encouraged to actively engage in individual and group tasks that required them to apply theoretical concepts to real world dynamics and hypothetical scenarios.

The programme also provided opportunities for peace fellows to engage in analysis, decision making and problem-solving around real-world practice scenarios. The fellows further developed skills to solve emerging challenges as highlighted in their respective local communities.

In addition to the formal curriculum, we also offered many exciting extracurricular activities which included out of study experiences such as experiential study visits, field works, study tours, simulations and role play scenarios especially in the Positive Peace workshop.

By the end of the onsite study programme, the peace fellows had the opportunity to test their knowledge

and skills in a range of settings

## Offsite engagement

The fellows will continue to engage with their mentors during the implementation of their 9-month Social Change Initiatives. Thereafter, they will be expected to report back in October 2022 for the second capstone conference.

## Networking

I would like to thank the local Rotary Clubs in Uganda for the support, enthusiasm and utmost dedication to the Makerere University Rotary Peace Center and the Peace Fellows.

We are looking forward to welcoming next years' third cohort of Peace Fellows from 17 different countries. Throughout the year, an exciting range of research-led courses and topics will be offered, and the new fellows will have plenty of scope to develop a personal and creative study experience.



Dr. Helen Nambalirwa Nkabala

**Director, Makerere University Rotary Peace Center**

## Meet Our Cohort 2 Peace Fellows-September 2021



### Abdifatah Sayid Ahmed Abdi- Somalia

Abdi is a security and intelligence expert with over 9 years of experience working as a liaison of the defense ministry in Somalia.

He is currently pursuing a master's degree in Conflict, Security and international development from Leicester University.

 *Peace is Understanding the harm of the conflict and to get ways to avoid it."*




### Dinah Akallo-Uganda

Dinah is a Gender and peacebuilding practitioner with 13 years of experience. She is currently working with a faith based organization that provides a forum to articulate and address issues of common concern including peace building, health, education, social and economic justice.



### Jennifer Montgomery -USA

Jennifer is a subject matter expert on human trafficking, gender-based violence, sexual exploitation and complex trauma and has more than two decades of experience in public policy and communications. She is a writer, visual artist, change maker and leading voice for efforts to create trauma-informed, inclusive and empowering approaches to conflict resolution and community peacebuilding.

 *I am deeply committed to helping others transform conflict into avenues for peace and reconciliation in communities such as Kansas and across the globe."*



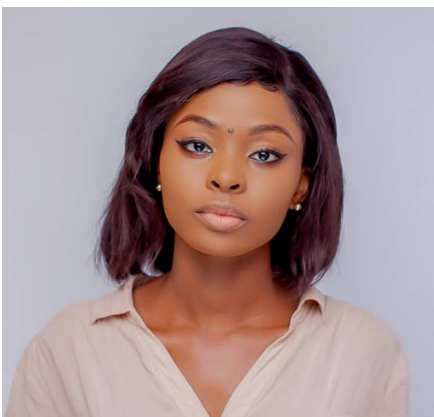
### **Bayvel Moono-Zambia**

Bayvel is a health communications professional with over 10 years of experience working with the ministry of health in Zambia to address the HIV stigma amongst the people of Zambia.



### **Edmond Kposowa-Sierra Leone**

Edmond kposowa is a development professional with cross –disciplinary experience in project management, resource mobilization, donor relationship, community mobilization and project execution at field level. He is currently working towards as a community-based Peace and development practitioner, passionate about poverty reduction, creating peaceful and inclusive communities for sustainable development in northern Sierra Leone.



### **Grace Anuforo-Nigeria**

Grace is a Gender Equality advocate, a School Administrator and a Public Health Professional who is working to reduce child marriage among girls in Northern communities of Nigeria through access to Education.

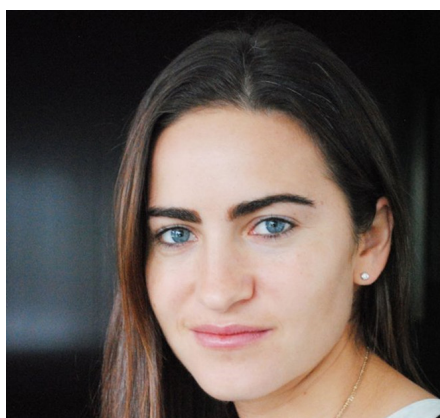
She has worked in the Education sector for over 6 years. Her passion for gender equality (SDG 5) prompted her to establish a nonprofit youth-led initiative in 2015 somewhere in her home country, Nigeria, and since then she has been working with her team of 72 young people in local communities within 8 African countries to achieve the United Nations' 4th and 5th Sustainable Development Goal (Quality Education and Gender Equality).



### Gorett Komurembe-Uganda

Gorett is a Gender and peacebuilding practitioner with 11 years of experience. Since her University, she has worked with various Civil Society Organizations in collaboration with government ministries, departments and agencies to implement the Women, Peace and Security agenda.

Gorett is a feminist and women’s rights activist. She is very passionate about transforming the negative social cultural norms, belief and practices that promote unequal power relations in society.



### Julie Kornfeld-USA

Julie is a staff attorney practicing international refugee law and U.S. humanitarian immigration law. She has also represented human trafficking survivors through the University of Michigan Human Trafficking Clinic. Prior to her legal career, Kornfeld worked for a development NGO in Uganda, addressing the needs of refugees and internally displaced persons in Uganda.



### Sethe Kinzie-USA

Seth is a pianist who composes impressionist tone poems on piano, expressing the wild benevolence of life.

He will be implementing a peace project that will create a database for African indigenous traditions of peacebuilding which will focus on healing and reconciliation, and can create the basis for re-establishing social solidarity.

*“While indigenous approaches and institutions provide us with many lessons we can incorporate into ongoing peacebuilding processes, it is important for us to also recognize that some traditions have not always promoted gender equality.”*





### **Bayvel Moono-Zambi**

Sharmarke has worked for over 15 years supporting Somalia's' peace-building and development efforts for a stable and democratic country. He mainly majors in working with adolescents, youths and community sectors to spread the culture of peace.



### **Ahmed Ibrahim-Somalia**

Ahmed has 10 years of experience working with nonprofit sectors as a national and international contributor in areas of peace building. His focus is empowering public institutions in their service provision, youth engagement and skill development.



### **Suvi Maria Aarnio-Finland**

Suvi has worked in the private sector and is the founder of Kapua, a fundraising agency that supports organizations raise funds for a cause in Finland.

Suvi is passionate about maternal health and empowering mothers with basic needs for safe child birth.



### Dr. Philipa Odiaka-Nigeria

Philipa is a medical practitioner with over 10 years of experience working in the public health sector in Nigeria. She believes in promoting indigenous art in campaigning against gender biases.



### Teshome Mengesha-Ethiopia

Teshome has worked for more than 20 years in the multilateral institutions such as educational organizations, Public offices, Private Company and NGOs specifically in the fields of education, leadership, training, research and consultancy in the areas of peacebuilding, conflict prevention & security sector governance.

Teshome is interested in empowering the local community in building sustainable peace and development.

*“ I believe that every peace process should starts from the bottom- from the people who have lived experiences on the issues we are talking about. I am conducting a research that covers the nexus between conflict, peace and development in the cross-borderlands with specific geographical focus on the Horn of Africa.”*



### Noah Sempijja – Uganda

Noah has over 10 years of work experience in managing high impact projects, leading both technical and administrative elements of setting up and implementing projects. I possess expert skills in Partnership management, project planning, monitoring, reporting, resource management, coaching and mentorship, quality and risk management.

*“ I believe in being part of the solution and supporting the minority communities to improve their livelihoods.”*



## Maximilla Wandera-Kenya

Maximilla has 10 years of experience working to provide technical assistance to different humanitarian and development programmes on matters of food security and nutrition.

## Summary of the Class Study

### WEEK 1: ON-LINE Class Study (Orientation)

**The PGD in peace building and conflict transformation**– Cohort 2 peace fellows commenced with their study with a two-weeks virtual orientation program that gave an insight and introduction to the course in Peacebuilding and conflict transformation. The topics of study included;

- i. **People and Culture of Uganda:** The session gave an overview of the great lakes region, the social etiquette in Uganda, history and the political, social and economic environment of Uganda.
- ii. **Kampala Urban Language variety:** The fellows studied the Ugandan youth linguistic called **'Luyaye Decoded'**, an urban Youth language that has been used to uphold peace in respective countries.
- iii. **Safety and Security in Kampala and Uganda:** The fellows were briefed on the security situation in Uganda. The presenter further shared basic knowledge on personal security, safeguards on urban crime and a guide on areas of safety around Kampala.
- iv. **Introduction to the Positive Peace Philosophy:** Under this session, the fellows were introduced to the philosophy of positive peace, its pillars and mechanisms of determining system that serve the needs of the whole population
- v. **Introduction to Peacebuilding and Conflict Transformation:** The session highlighted an understanding of conflict, its causes, a conflict cycle, actors, conflict structure, and elements of conflict transformation.
- vi. **Health and psycho-social support:** During the orientation, the fellows also interacted with the Director of the University Hospital who briefed them on the health services offered by the University hospital. The session also included a talk on the psycho-social support services rendered during the fellows' onsite study.
- vii. The fellows were debriefed on the course study program and interacted with the academic mentors and the Center management. The session guided on managing the fellows' expectations while on the fellowship and the general lifestyle at Makerere University.

### On-site Programme (Week 3-Week 10)

#### MODULE 1: GPC-6101-FUNDAMENTALS AND APPROACHES TO PEACE & CONFLICT TRANSFORMATION

##### Topic: Localizing Peace

The fellows were introduced a topic on the localization of peace, methods and approaches of conflict analysis, highlighting the state and non-state actors in peacebuilding and development, indigenous approaches to conflict management and peacebuilding in Africa.

##### Topic: Graduate Research Training Processes at Makerere University

The fellows were introduced to the post graduate studies offered at Makerere University, academic processes of advancing ones' studies with focus on research. The fellows learnt how Makerere University has evolved to focus more on research and innovation as a key milestone in the academic field.



**Topic: Application of Theatre in Peacebuilding**

Under this session, the fellows studied the use of theatre in developing initiatives that identify and address issues affecting societies. Such initiatives include the use of drama, poems and community social gatherings to create dialogue amongst conflicting communities.



**Topic: Music as a Dialogic space for negotiating peace and conflict**

The topic revolved on the art of music as a dialogic space for negotiating peace and conflict in Africa. It highlighted how music in Africa has been used to describe conflict in societies, citing an example of how African women have used technology (caller tunes) to express challenges they face in marriage.

**Topic: Sourcing literature in different academic disciplines**

The session introduced the fellows to the different features of academic critical writing, sourcing literature in different academic disciplines and reading strategies. The session further expounded on how literature can be used to build peace.

The fellows also had a practical session on how to use the Makerere University library in accessing content online using the library link <https://www.mulib.mak.ac.ug>.





**Topic: Introduction to key concept in Peacebuilding and Conflict Transformation**

The fellows were introduced to two key definitions of Conflict resolution and transformation as defined by Johan Galtung and John Paul Lederach. According to Johan, violence is present when human beings are being influenced that their actual somatic and mental realizations are below their potential realizations (Violence, Peace and Peace Research 1969:168), while John Paul Lederach explains Conflict transformation as a social conflict that is a natural and common experience present in all relationships and cultures.



**Topic: Family and Family Dynamics in Conflict settings**

Under the session on family, the fellows learnt the value of family especially in African society and how family influences conflict and peace in respective societies.

During the session, the facilitator cited how leadership and responsibility has been redefined according to how organized and peaceful ones' family is.



**Topic: Theories and concepts of psychosocial Wellbeing**

The fellows also studied the concepts of psychological wellbeing and psychosocial wellbeing in practice. Through the session, it was explained how to offer psychosocial support in humanitarian situations and how to share basic knowledge while intervening in conflict situations.





### Topic: Introduction and types of M&E

While onsite, the fellows were also taught on how to conduct a comprehensive evaluation of their projects using the monitoring, evaluation, accountability and learning (MEAL) tools. The fellows also learnt mechanisms of project assessment and accountability, writing a MEAL report, challenges and possible solutions.



### MODULE 2: HUMAN RIGHTS, GORVENANCE AND MEDIA

#### Topic: Human rights and governance: Principles and norms

The fellows also learnt human rights and governance and how independent institutions can identify and condemn the wrong actions in communities.

The models studied reinstated that for human rights to prevail, there must be;

- respect of rule of law
- effective participation,
- partnerships,
- political pluralism, and transparency
- Efficient and effective public sector and legitimacy.

The fellows also studied the respective human rights institutions and mechanisms, and the role of key actors.



**Topic: Understanding Inter-Religious Cultural Dialogue**

Under this topic, the fellows learnt the components of interfaith dialogue and how it has contributed to peacebuilding.

The session detailed the different types of dialogue which include;

- Dialogue of life: In which people of different faiths and spiritual traditions strive to live in an open and neighborly spirit – includes socializing and hospitality
- Dialogue of action: In which people of spiritual commitment and faith collaborate with others in building a just society – includes service and working for justice
- Dialogue of religious experience: In which people steeped in their spiritual traditions share their ways of searching for God or the Absolute – includes prayer, worship, celebration
- Dialogue of theological exchange: In which specialists seek to deepen their understanding of other spiritual heritages.

**Guest Lecture: Contemporary challenges of governance and human rights applications**

The session was facilitated by a guest speaker, who is a Member of Parliament. The session tackled on the topic of peace and governance in Africa; the role of state leadership in advancing human rights and respect of rule of law.



### Topic: Principles and Critical debates of political economy in Africa

Under this session, the fellows learnt governance issues related to the nature of political regimes, regional integration and political and the relation between human behaviour and peace building. The session further entailed the issues of fragile states, market economy and the politics and political economy of international interventions.



**Guest lecture: The role of International Criminal Court (ICC) in justice**

The session accustomed the fellows with the nature of work that the ICC has done especially in ensuring justice for the victims. Citing an example of the former Lords’ Resistance Army (LRA) child soldier and commander, Dominic Ogwens’ case who was tried by ICC and sentenced to 25years in prison for committing crimes against humanity during the LRA insurgency in northern Uganda.



**Topic: Sustainable community futures and the ‘no-method’ paradox**

Under this topic, the fellows learnt how the Sustainable Community Futures comprise of an inter-disciplinary field that brings together researchers, practitioners and communities of practice that acknowledge the complex nature of sustainability.

The field further draws a network that builds research and practice in socio-ecological sustainability in Africa.

The fellows drew some of the learning expectations from the Sustainable Community Futures session. These included;

- i. Community Integration
- ii. Learning
- iii. Research
- iv. Community participation
- v. To learn the entry points on tackling conflict at grass root level

The fellows also engaged in hypothetical discussions on envisioning a conflict in any community/ country or any other part of the world and drafting lasting solutions to the existing conflict.

**Topic: Roles, principles and values of journalism in society**



The fellows learnt on the roles of journalism in the society and how it has been used as a tool to propagate conflict. The topics covered included;

- Roles, principles and values of journalism in society
- Peace journalism and conflict sensitive reporting
- Concepts of news verses fake news media and information literacy to curb fake news
- Media in peacebuilding and media in propagating hate rhetoric
- Digital story telling for peacebuilding

**Topic: The Youth today: An overview of the course.**

The topic expounded on the global map of youth involvement in conflict. The fellows learnt how youths have been used as a tool in fabricating peace and conflict.

The fellows learnt of the multiple factors that have led to rapid protests that are youth led. These include;

- Rising trends of unemployment and urbanisation
- Unequal distribution of resources and human capital
- Intergenerational inequalities



*Peace Fellows discuss how the youth can be champions of positive peace*

**Topic: Demography, Youth, peace building and conflicts in Africa**

Under this topic, the fellows analysed the composition of demographics and how to catalyse the social, economic and political environment of societies.

The session also covered on the contemporary issues that have led to conflict such as

- The COVID19 crisis and its impact on the economy and the social wellbeing of societies
- Standards of living and the increased unemployment rates especially among the youths

**VIRTUAL CLASS STUDY**

The peace fellows continued with their class study online after the outbreak of the second wave of COVID19 Omicron variant in December 2021. The modules and studied included;

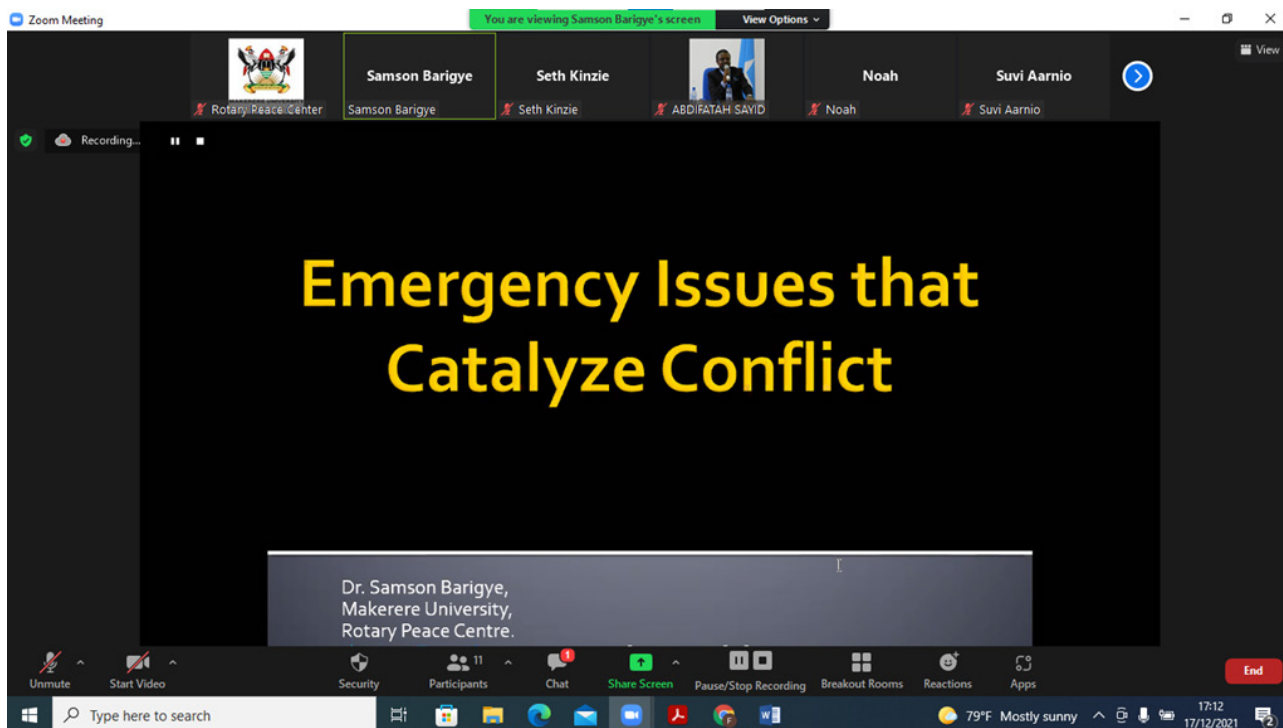
**MODULE 3: GPC-6103- REFUGEES, MIGRATION AND COMMUNITY COHESION**

**Topic: The Refugee Issue in Uganda: An over view (Policies and challenges of hosting)**

The topic covered the Ugandan refugee policy and the challenges of hosting the migrants. Under this session, the fellows also learnt of how the refugee host communities have co-existed with the people on the move.

**Topic: Introduction to emergency situations**

The fellows further learnt on how emergency situations arise, the issues and concepts, characteristics and challenges of working in emergency settings, and issues that catalyse and escalate conflict and violence.



**Topic: The overview of notion and drivers of violent extremism and the role of stakeholders in preventing and countering violent Extremism**

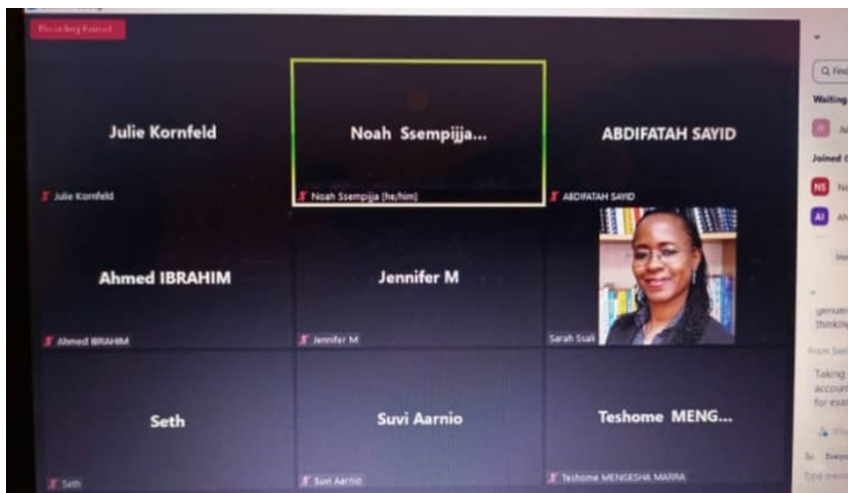
The session pointed out drivers of violent extremism, the early signs of radicalization to violent groups and the role of stakeholders in preventing and countering violent extremism. The fellows were tasked to define radicalization and they summed it as; the process of causing someone to adopt radical positions on political or social issues.

**Guest Lecture: The terrorism Threat, Response and Global Counter Terrorism Initiative**

The session was facilitated by a guest speaker who exhaustively spoke about the terrorism threat focusing on the East African states, especially Uganda. Through the session, the fellows learnt how security agencies have revolved to combat the emerging terrorism trends in the region.



## Topic: Introduction to Gender Concepts



The fellows also learnt how gender has evolved to the notion of economic, social, cultural, and political attributes, and opportunities associated with being women and men.

During the session, the fellows learnt about:

- i. The Gender framing of conflict and peace building
- ii. The Gender conflicts and peace nexus
- iii. Strategies for gender and peace building processes

## GUEST LECTURE: The UN Systems and the Women Peace and Security agenda in Uganda

### The UN system and the genesis of UNSCR 1325

The lecture focused on understanding how the UN systems operate and the realization of the Women, Peace and Security agenda especially in Uganda.

During the session, the fellows learnt the genesis of the UNSCR1325 and its pillars of;

- Participation of women in peace and security
- Prevention
- Protection
- Relief and Recovery

### UNHCR Guest speaker: Exploring the Refugee Question in Uganda

The fellows also learnt the refugee question in Uganda and the legal basis of UNHCRs' role in the following aspects;

- The rights of refugees
- Refugee laws
- Partnerships in Refugee response
- Working tools in refugee response
- Durable solutions which include voluntary repatriation and resettlement

### Guest speaker: Working with Refugees in Uganda

The fellows were also taught on the role of Non-Government Organizations in humanitarian work. Citing an example of CAFOMI (Care and Assistance for Forced Migrants), an implementing NGO that works under the humanitarian umbrella to transform the lives of migrants in Uganda and spearhead the development, integration of refugees and migrants in the respective communities.



**Guest speaker: Women Combatants and Non-Combatants role in providing Security**

The fellows studied the gender inclusion especially women in the security organs. While citing an example of the Uganda Police Force, statistics relayed that 18.3% of women have successfully served in the forces and the peace missions as per the Uganda Police Force data of 2020 and the Uganda Police Force has implemented affirmative action where 30% of the recruitment, training and promotion is accorded to women.

**MODULE 4: IDENTITY, HUMAN SECURITY, RESOURCES AND CLIMATE CHANGE**

**Topic: Introductory lecture to Livelihood, Climate Change and Conflict, and Natural resources**

The session explored the debates on climate change and impact on livelihood development, the large-scale conflicts linked to grievances of access to land, forests, minerals and how access

to resources catalyze conflict.

Citing a case study of Karamoja region in Uganda, there has been contested rights to land and natural Resource and Conflict in Agro-Pastoral, and Mining Communities in Karamoja.

**MODULE 5: GPC-6105- POSITIVE PEACE WORKSHOP (IEP POSITIVE PEACE ACADEMY)**

**Institute of Economics and Peace studies (IEP)**

The fellows engaged in a workshop on positive peace philosophy from the Institute of Economics and Peace. During the session, the fellows learnt the definition of positive peace as;

- The attitudes, institutions and structures that create and sustain peaceful societies.
- Positive peace systems, understanding the factors that sustain peace, application of positive peace and understanding negative peace



*The Makerere Rotary Peace fellows listening to an online session from IEP*

On the second day, the fellows participated in a hypothetical game called **Pillar Island**. The activity that describes indicators and pillars of positive peace. The pillars include;

- Good Relations with neighbours
- Well-functioning government
- Sound business environment
- Respect of Rights of others
- Free flow of information
- Equal distribution of Resources
- High level of human capital
- Low levels of corruption



A report was presented with statistics of peaceful countries in the world **i.e.**, the global peace index with statistics of peaceful and least peaceful countries.



The fellows involved in a self-paced online exercise that assessed their understanding of peace on the IEP website (<https://www.economicandpeace.org>) and, also conducted group discussions to help them understand the practical ways on how positive peace can be upheld.

The fellows were also briefed on the positive peace activation in Africa especially the workshops in Uganda, Kenya, Zimbabwe and Libya. The projects focus on sustainable self-help development foundations, alliances for community development.



## MODULE 6: GPC-6106- EXPERIENTIAL LEARNING FIELD CAPSTONE

**THEME: MASS ATROCITIES, ETHNICITY AND MEDIA, RELIGIOUS INDENTITY AS WELL AS INDIGENIOUS MECHANISMS OF CONFLICT RESOLUTION**

### INTERNATIONAL STUDY TRIP IN KIGALI

#### The Kigali-Rwanda Study Visit

In November, 2021, the Peace Fellows travelled to Kigali-Rwanda to learn more about ethnicity, religious identity and indigenous mechanisms of conflict resolution. They took studied different genocide sites in Rwanda where thousands of people that belonged to the tutsi minority ethnic group were killed.

#### Study visit to Nyamata Genocide Memorial Site

The fellows visited Nyamata Genocide memorial site, which was the catholic church where the tutsi ethnic group sought refuge during the 1994 genocide in Rwanda. During the study, it was revealed that about 10,000 people gathered at the church where genocide perpetrators killed everyone including children and the remains of about 50,000 have been buried at the site.



*Rotary Peace Fellows reading the history plates of what transpired during the attack on the Church in 1994*

### Study visit to Ntarama Genocide Memorial Site

During the visit to Ntarama Genocide Memorial site, also a former catholic church, the fellows were briefed of the history and about 5000 people were massacred on the 15<sup>th</sup> of April during the 1994 Rwanda genocide.



### Study visit to Kigali Genocide Memorial Site

The fellows also visited Kigali Genocide Memorial site in Gisozi. During the session, the fellows watched a short film titled the Survivors' Tale, a film that captures stories of the victims and survivors' lives after the genocide. Thereafter, the fellows had a tour and a lecture on the history of the genocide and its impact on Rwanda and how the reconciliation process known as GACACA courts.



**Teshome Marra Mengesha-RPF from Ethiopia**

*The Rwanda's peace and reconciliation process taken by the Rwanda Patriotic Front achieved its mission. This shows that there is no solution rather than peace and inclusive systems to secure the nation and to guarantee everyone. Everything I saw on the roads, inside the city and outside indicates that there is hope for future through peace"*



### Study visit to the Presidential Palace

The fellows also visited the Presidential Palace known as the Rwanda Art Museum, that was a home to the late Juvenal Habyarimana, Rwanda’s last president before the 1994 genocide. The museum shows exhibits of how art has been used to promote peace and campaign against the genocide.

### Study visit to the Parliament (Museum for Campaign Against Genocide)

On the study visit to the Parliament, the fellows learnt of how the Rwanda Patriotic Front (RPF) together with the 600 Soldiers started the campaign against genocide. At the museum, it is depicted in detail of RPF forces rescued and liberated the victims of the genocide and also defeated the genocide perpetrators.



*Peace fellows pose for a picture during a study visit at the Parliament*

### Study visit to Kibeho, Place of Apparitions

The fellows visited Kibeho, a catholic church that participated in campaigning against the genocide. During the visit, the fellows learnt of how visionaries had prophesied of the killings and of how the church warned government and also used radio to sensitive the masses of the forthcoming killings that would be based on ethnicity.



### Study visit to Rwanda Cultural Center (Kings' Palace Museum)

The fellows visited the Kings' palace museum in Nyanza. The palace details Rwandas' monarchical system and how it abolished colonialism in 1960. The study visit aimed at giving the fellows an insight to appreciating the indigenous systems that promoted peace.



*One of the peace fellows pose for a photo inside the Kings' Palace*



## Urban Excursions

### Study Visit to Bulange Mengo

The fellows visited Cultural Approaches to Peace & a Visit to Kasubi Tombs



### Study visit to a media house (Vison Group Uganda)

The peace fellows also visited one of the biggest media house that has practiced peace journalism since 1986. During the visit, the fellows learnt how the media as a fourth estate has been used to influence issues that affect the local person. This has been done through reporting balanced and objective stories that do not arise conflict.



### Study visit to Kampala Urban slums

The fellows visited various youth-led organizations that directly handle challenges faced by people living in the slums, the youths, urban refugees, Children surviving on the streets and commercial sex workers.

The increasing slum dwellers comes with a number of challenges – including rapid domestic conflicts among the population. In Uganda, slum dwellers are young people who mainly participate in informal employment activities to earn a living.



The peace fellows experienced an in-depth study to analyze the key interventions for combating urban crime and challenges faced by the vulnerable urban poor (the youths).



The field visits also inspired the peace fellows to expound on their social Change Initiatives basing on the challenges that come with unmet basic needs and designing local approaches that promote the visualization of the Sustainable Development Goal 16.

### Visit to Inter Religious Council



Cohort 2 visited different religious institutions in Uganda that use the approach of religion as a vehicle to building peace. The study explored the concepts of mediation, inclusion, human rights, the notion of forgiveness and reconciliation. The sites visited included;

### Study visit to Uganda Martyrs' Shrine

The study visit highlighted the religious sacrifices of the Uganda martyrs who were persecuted because of their faith. The study also exposed the fellows to the concepts of using mediation and respect of rights of others.



### Study visit to the Bahai Temple

The study visit to the Bahai Temple also exposed the fellows to the concept of togetherness, inclusion and meditation as pillars to building ones' inner peace.

Old Kampala Mosque and the Inter Religious Council: The fellows visited the Old Kampala Mosque and the Inter Religious Council to explore inter faith dialogue in action.



*Cohort 2 fellows pose for a picture during the study visit to Bahai Temple-Kampala*

## Study Visit to Action for Fundamental Change and Development (AFFCAD)

The fellows visit a AFFCAD, a non-governmental organization youth-led organization that empowers and transforms the living conditions of the minority people living in the slums, through education, health and economic empowerment.

The fellows learnt of the best interventions of developing peace projects for youths. Some of the interventions include;

- Sports for peace initiatives
- Skills empowerment
- Vocational training



## Study Visit to YARID

The fellows conducted a study visit to Young African Refugees for Integral Development (YARID). YARID is a Non-Government Organization with the objective of supporting refugees from Africa through basic education, computer literacy and entrepreneurial skills.

The study visit aimed at exposing the fellows to the life of refugees in urban settings and to also guide them on how to come up with social initiatives that are relevant and of impact to their societies.

The fellows were engaged in focused group discussions that were aimed at familiarizing them about the refugee life and challenges they face in the host communities. Some of the challenges included;

- they face a challenge of language barrier especially when it comes to seeking services from the host communities.
- they also have challenges of finding descent employment in the urban areas.

they face a challenge of accessing education since the school fees is expensive for them to afford and language barrier is also an issue to their children.



*Peace fellow presenting the recommendations from the discussion with the refugees on possible solutions to the challenges that the refugees face.*

### **Study Visit to MYDEL**

The fellows conducted a study visit to Mengo Young Development Link (MYDEL), an organization that has an objective of rehabilitating lives of the minority. These include; Street children, Women dealing in prostitution, Persons with Disabilities and the terminally ill persons surviving on less than a dollar a day in the slums of Kisenyi-Kampala, Uganda.

The field study to Kisenyi aimed at exposing the peace fellows to the lives of people living and surviving in the slums. It also aimed at guiding the fellows in designing social initiatives that are relevant to their communities.



*The Director-MYDEL explaining to the peace fellows the challenges of slum dwellers in Kisenyi*



*Cohort 2 peace fellows pose for a photo at one of the slum base wher the street children use art for peace*

The Director for MYDEL revealed the challenges this group faces especially collision with the security operatives (the police and Local Defense Units). MYDEL has helped to harness the misunderstanding between the security operatives by providing community education on the role of security to the people living in slums. In addition, it has trained the youth and community leaders the relevance of dialogue.



### Study visit to Gaddafi Mosque

The fellows also visited the Gaddafi mosque in Old Kampala, Uganda. The study visit aimed at learning how religion has been used as a tool to promote dialogue between respective religious beliefs in promoting peace building.



*Peace fellows pose for a photo with the representative of the Uganda Muslim Supreme Council while on a study visit to explore interreligious dialogue.*

## EXTRA-CURRICULAR ACTIVITIES

### RI presidential Visit in September

The Center hosted the Rotary International president, Shekar Mehta in September 2021, at Makerere University. During the visit, the president was welcomed by the University top management, the Chairperson Council, Ms. Lorna Magara, the Vice Chancellor Prof. Barnabas Nawangwe and the members of the advisory board, of the Peace Center.



### Kampala City tour

The fellows had a tour of Kampala learning of the history of Kampala and the sites visited, and the relevance of sites to Ugandas' history. Among the sites toured include; 7 hills of Kampala, the Buganda Kings' palace and the Buganda traditional heritage sites in Mengo.



### Multi-choice Uganda support to the Center

The Center was honoured to receive DSTV kits from Multi-Choice Uganda. The kits were connected to the fellows' accommodation apartments to help promote edutainment while on the fellowship. **Fun**



**facts while on the fellowship at Makerere University**







*Peace fellows while on a visit the source of the Nile in Jinja*

## Rotary Club Engagements






*Peace fellows taking part in the Polio campaign with RC of Kasangati*




**Rotary**  
 Club of Kasangati

*Joint Fellowship for all Monday Clubs*




**HOW TO PROMOTE PEACE IN OUR COMMUNITIES**

**Panelists**

 <b>Abdifatah Said Ahmed</b> Rotary Peace Fellow	 <b>Oward Tumusiime</b> Rotary Peace Fellow	 <b>Maximilla Wandera</b> Rotary Peace Fellow
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 **MEETING ID:** 899 9704 4392  
**PASSCODE:** 805852

**DATE:** Monday 29<sup>th</sup> November, 2021 | **TIME:** 6:30 - 8:00 P.M.

 #KAS20  Rckasangati  Rotary club of kasangati

19:50




**Rotary**  
 Club of Syokimau


**My Journey to Rotary Peace Fellowship**  
 By Maximilla Wandera  
 Thu. 11 Nov 2021 7:00 PM

 Meeting ID: 826 7973 0422  
 Passcode: 765460

 Rotarysyokimau  rotaryclubofsyokimau  RotarClub of Syokimau. RSVP: President Eric...

19:42





**For general inquiries to the Rotary Peace Center, please email us at:**


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