



MAKERERE



UNIVERSITY

Makerere University

Rotary Peace Center



Cohort III **2022**



Cohort 3 report on activities April 2022

Course: Post Graduate Diploma in Peace Building and Conflict Transformation



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EXECUTIVE SUMMARY

Every year, the Makerere University Peace Center receives two cohorts of Rotary Peace Fellows. For Cohort 3, we received 19 peace fellows from 16 countries. This years' Cohort was a hybrid with fellows originating from Africa, Asia and America, and with professional background in media, education, security, public health and humanitarian experience.

I am pleased to report that the Center at Makerere University successfully completed the online and onsite study program in April. The sessions comprised of both practical, theoretical and hypothetical case analysis related to peacebuilding and conflict transformation.

Our study visits were organized to help the peace fellows acquire knowledge and applicable skills to solving similar situations in their home countries.

Under each theme, the fellows visited organizations and interacted with communities to learn more about grassroots peace initiatives.

Study Programme

Cohort 3 study programme was majorly virtual. The fellows had a 7 weeks of class on zoom. They were taught by experts in online teaching. Through the sessions, the fellows virtually interacted with

the facilitators and their fellow students. The mode of learning was through question and answer, hypothetical case analysis on issues affecting peace and development on the African continent and beyond, break-out room engagements and group discussions.

Onsite Engagement

The Rotary Peace fellows reported onsite for their experiential field learning in April 2022. Throughout their study visits, they practically engaged with relevant organizations that address contemporary issues. The areas visited included; Youth organizations, Religious institutions that uphold inter-religious dialogue, Urban refugees, Slums, Health and institutions of justice.

Cohort 1 Capstone Conference

In April, the Center hosted its first Capstone conference where 15 Cohort One fellows presented their

Social Initiatives under the theme: “Peace building Re-imagined: Social Change Initiatives as a vehicle for peacebuilding and development in Africa.”

Networking

The Center continues to enjoy cordial relationships with the local rotary clubs in Uganda and beyond, the University community and our stakeholders.

I am delighted to inform you of our successful bid to the Elsie Initiative Fund research fund which was competitively won by the Peace Center, together with our Partners the Uganda Police Force. Focusing on the Uganda Police Force, we are carrying out a barriers’ assessment on impediments to Women’s participation in the UN peace support operations. We are also delighted for yet another opportunity, to host the Rotary International President, Jennifer Jones – the first female RI President – who has graciously planned to Visit the Peace Center as part of her “Imagine Tour”. In the same month we shall be receiving our Cohort 4 fellows from different countries across the globe.



Helen Nambalirwa Nkabala (Ph.D.)

DIRECTOR,

MAKERERE UNIVERSITY ROTARY PEACE CENTER

Meet Our Cohort 2 Peace Fellows–September 2021



John Rubaramira–Uganda

John is a public health practitioner with experience working in the humanitarian sector in Uganda and Sudan. He is currently a development and humanitarian consultant working in real estate development and farming.



Arinollah Elizabeth Nite Omollo–Kenya

Arinollah works as an Organization Development Advisor, designing and developing policy documents in development areas in Kenya. She is inspired by the will to support communities especially the youths.



Eldad Nyamu Wachira –Kenya

Eldad has over 10 years of experience working in community development programmes in Kenya and South Sudan. He is inspired by efforts to raise awareness of the risks that climate change pose to international peace and security as well as local peace building.



Mundia Munukayumbwa-Zambia

Mundia is a media professional supporting rural communities in the Western province of Zambia to solve their poverty related problems. He has initiated projects and programs aimed at improving the quality of life of the people on themes such as gender, human rights, governance, climate change and environmental protection.



Augustine Jeremy Koroma-Sierra Leone

Augustine is a security expert working in intelligence security in Sierra Leone. He currently works to coordinate professionals to detect, analyze and report early warning on threats to peace, security and development of Sierra Leone and the sub-region.



Mary Ann Okon-Nigeria

Mary is a broadcast journalist, working as a senior Political correspondent in Lagos, Nigeria. She is inspired to learn more about conflict sensitive reporting especially for female journalists in her community.



Rebecca Mukiibi Nansubuga-Uganda/USA

Rebecca is a Gender and legal practitioner with 8 years of experience. Since her University, she has worked with various Civil Society Organizations to implement issues related to gender.

She anticipates to implement the knowledge gained in gender and development to support disadvantaged communities in the Global South.




Gizealew Alazie Dagnaw-Ethiopia

Gizealew is a University lecturer at the University of Gondor in Ethiopia. He focuses on teaching, research, community service and technology transfer for country sustainable development.



Leni Kinzli-Germany/USA

Leni is a humanitarian communication specialist working in Sudan, managing crisis communication, public information, media relations, and content production.

 *After completing the program, I hope to develop ideas for programs and projects to help build peace, that will have a concrete, direct impact on the world's most vulnerable."*



Abdi Mohamed-Somalia Land

Abdi works as a programme officer working in Somali Land national health professional commission. He has worked for over 5 years working in the development field in Somali Land.



Augustine Jeremy Koroma-Sierra Leone


Luther is a film maker, currently working as a project manager for youths and women empowerment projects in Liberia.

 *I hope to train other young Liberians in peace work during my project implementation in Liberia.”*



Cleto Makado-Zimbabwe

Cleto has worked in the private sector and is pastor teaching and counselling, planning and implementing community projects in Zimbabwe.

 *I hope to train medical professional in mental health awareness and care.”*



Rikweka'a Riki Musa-Nigeria

Rikweka'a is a water engineer, with over 10 years of experience working in the water, health and sanitation.

She currently works as a gender focal person whose role is to ensure that all gender issues are resolved and gender policies are implemented.



Rehab Katik-Sudan

Rehab is a human rights advocate, working as a peacebuilding officer in Khartoum. She currently trains and conducts workshops to potential volunteers in peacebuilding in Sudan.



Aung Than Oo- Myanmar

Aung is a public health professional and his specialty is treating poor and vulnerable people and providing psychological support.

He is very interested in public management and peacebuilding processes.

He is currently working as coordinator for a community based malaria prevention and control activity in Yagon.



Biong Deng Biong-South Sudan

Biong is compassionate, intelligent, honest and committed champion of what is right and good for his nation, South Sudan.

His goal is to work for social change and share knowledge in the area of peacebuilding through engaging with other peacebuilders.



Christopher Fon Achobang – Cameroon

Christopher is a translator by profession, with specialty in sensitizing and educating communities on peacebuilding especially in the Cameroons.

He is motivated to create alliances with government specialized service, local and international non-governmental organizations interested in water issues in the Lake Chad Basin.



Clara Valentine Tigenoah-Ghana

Clara works with the Gender, Children and Social Protection service as a coordinator, where she is responsible for managing the gender issues and child safety. She is motivated to learn and improve her skills on alternative dispute resolution, mediation, reconciliation and peacebuilding.



Josue Tambara–Mozambique

Josue is compassionate and committed to championing for peace through sports. He recently authored a book titled, *A hug I never had*, a book that narrates the experience of a boy during the unrest in Mozambique.

His goal is to work for social change and promote peace through sports and engaging youths as agents of peace.

SUMMARY OF THE CLASS STUDY

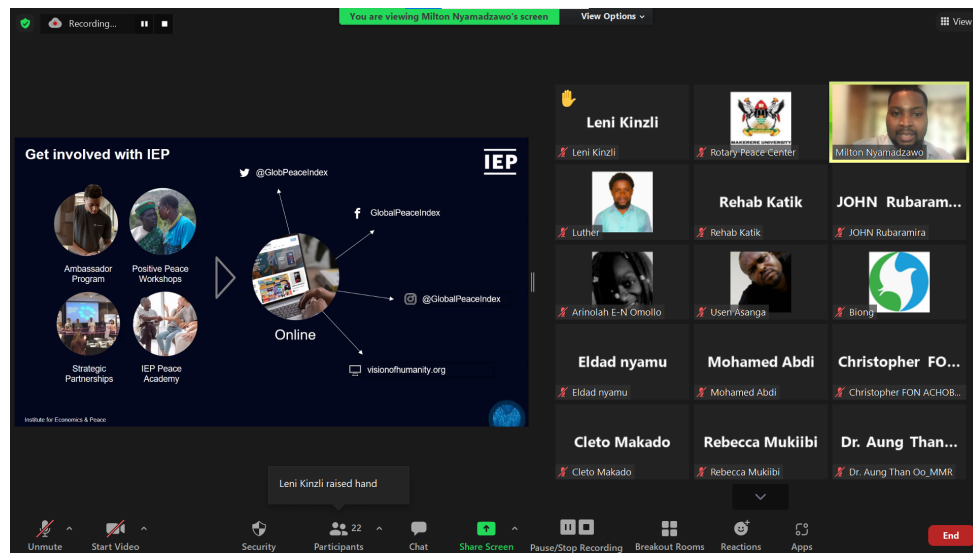
WEEK 1: ON-LINE Class Study (Orientation)

The PGD in Peace Building and Conflict Transformation– Cohort 3 peace fellows commenced with their study program virtually. They had a two weeks’ orientation that helped them extensively understand the course program and the life at Makerere University and Uganda.

The fellows were introduced to a variety of topics ranging from societal challenges, indigenous peacebuilding initiatives, cultural traditions and peacebuilding, and the notion of conflict transformation. The topics of study included;

- i. **People and Culture of Uganda:** The session gave an overview of the great lakes region, the social etiquette in Uganda, history and the political, social and economic environment of Uganda.
- ii. **Kampala Urban Language variety:** The fellows studied the Ugandan youth linguistic called **‘Luyaye Decoded’**, an urban Youth language that has been used to uphold peace in respective countries.
- iii. **Safety and Security in Kampala and Uganda:** The fellows were briefed on the security situation in Uganda. The presenter further shared basic knowledge on personal security, safeguards on urban crime and a guide on areas of safety around Kampala.
- iv. **psycho-social support:** During the orientation, the fellows also interacted with the Director of the University Hospital who briefed them on the health services offered by the University hospital. The session also included a talk on the psycho-social support services rendered during the fellows’ onsite study.

- v. **Foundations of Peace and Conflict Transformation:** This topic explored the basic practical and theoretical foundations of peace and conflict transformation, and the areas of focus included theoretical and practical discussions of conflict management, peace building, and, significantly, the root causes of conflict and war.
- vi. **Localizing Peace, Method and Approaches:** The fellows analysed the local peace approaches, methods and approaches of conflict analysis, highlighting the state and non-state actors in peacebuilding and development, indigenous approaches to conflict management and peacebuilding in Africa.
- vii. **Theories and concepts of psychosocial Wellbeing:** Through the session, the fellows learnt in detail the concepts used in offering psychosocial support in humanitarian situations and how to share basic knowledge while intervening in conflict and trauma related situations.
- viii. **Introduction to the Positive Peace Philosophy:** Under this session, the fellows were introduced to the philosophy of positive peace, its pillars and mechanisms of determining system that serve the needs of the whole population



- ix. **Introduction to Peacebuilding and Conflict Transformation:** The session highlighted an understanding of conflict, its causes, a conflict cycle, actors, conflict structure, and elements of conflict transformation.
- x. The fellows were debriefed on the course study program and interacted with the academic mentors and the Center management. The session guided on managing the fellows' expectations while on the fellowship and the general lifestyle at Makerere University.

Topic: Sourcing literature in different academic disciplines

The session focused on teaching the students on analysing literature content, organizing an essay, how to write for information and critical academic writing in peacebuilding.

Topic: Sourcing literature in different academic disciplines

The fellows had a virtual study visit to the University Library at Makerere University. During this session, they practically engaged on how to access the resources in the library online using the Makerere University library link platform <https://www.mulib.mak.ac.ug>.

Topic: Application of Theatre in Peacebuilding

Under this session, the fellows studied the use of theatre in developing initiatives that identify and address issues affecting societies. Such initiatives include the use of drama, poems and community social gatherings to create dialogue amongst conflicting communities.

Topic: Music as a Dialogic space for negotiating peace and conflict

The topic revolved on the art of music as a dialogic space for negotiating peace and conflict in Africa. It highlighted how music in Africa has been used to describe conflict in societies, citing an example of how African women have used technology (caller tunes) to express challenges they face in marriage.

How do we use **music** to **build peace?**

Organize concerts for mobilization and engagement: physical, virtual depending on the issues addressed

Organize community music sessions: (music by the community for the purpose of mobilizing, sensitizing and calling for action – creating their own songs)



Topic: Alternative Dispute Resolutions

Under this topic, the fellows studied the major principles used in ADR especially for civil cases.

The principles included personal responsibility, being proportional, participation, and the principle informed choice.

Theme: Family and Conflict

Topic: Family and Family Dynamics in Conflict settings

Under the session on family, the fellows learnt the value of family especially in African society and how as a small unit influences conflict and peace in respective societies. They also appreciated how families have been victims of conflicts and on the other hand as agents of conflicts.

Topic: Family, Household safety and Security

The fellows also explored the aspect of how family influences safety and security. They discussed how families can be used as pillars of peacebuilding and instigators of violence.

Topic: Introduction and types of M&E

The fellows also learnt the principles of monitoring and evaluation of a project. They studied how comprehensive evaluations are conducted using the monitoring, evaluation, accountability and learning (MEAL) tools. The fellows also learnt mechanisms of project assessment and accountability, writing a MEAL report, challenges and possible solutions.

HUMAN RIGHTS, GOVERNANCE AND MEDIA

Topic: Human rights and governance Africa

The fellows learnt human rights and governance and how independent institutions can identify and condemn the wrong actions in communities. They also learnt how to assess human rights abuses in Africa. The models studied reinstated that for human rights to prevail, there must be;

- respect of rule of law
- effective participation,
- partnerships,
- political pluralism, and transparency
- Efficient and effective public sector and legitimacy.

The fellows also studied the respective human rights institutions and mechanisms, and the role of key actors.

Guest Lecture: Contemporary challenges of governance and human rights applications

The session was facilitated by a guest speaker, who is a Member of Parliament. He expounded on the topic of peace and governance in Africa; the role of state leadership in advancing human rights and the challenges of governance and human rights applications especially on the African continent.

Topic: Democracy and Conflicts in Africa

Under the topic on democracy, the fellows studied dynamics of contemporary democratic movements in Africa, the key issues in the democratization process that range from institutional and political requirements. These include issues such as ethnic conflict, corruption, and role of donors in promoting democracy.

in Africa. The fellows drew some of the learning expectations from the Sustainable Community Futures session. These included;

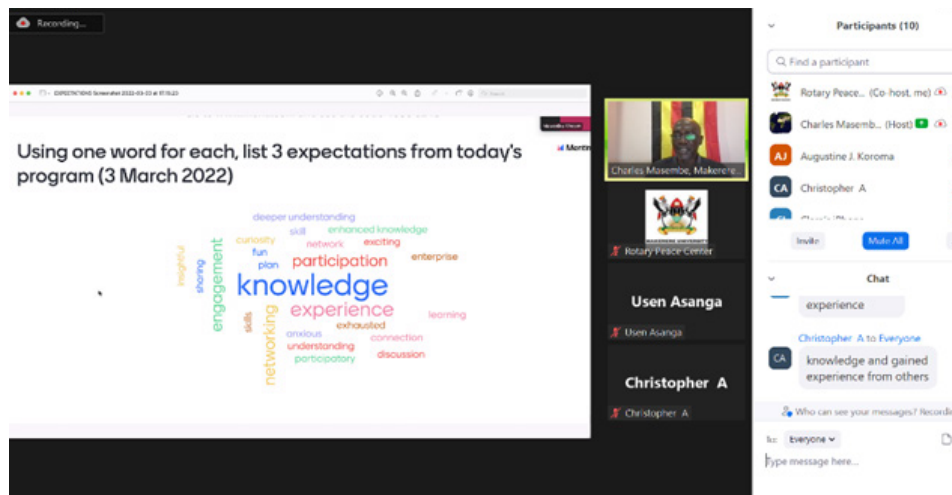
- i. Community Integration
- ii. Learning
- iii. Research
- iv. Community participation
- v. To learn the entry points on tackling conflict at grass root level

The fellows participated in focused group discussions. Using breakout rooms, they discussed lasting solutions to the selected conflicts highlighted for analysis.

Topic: Roles, principles and values of journalism in society

The fellows learnt on the roles of journalism in the society and how it has been used as a tool to propagate conflict. The topics covered included;

- Roles, principles and values of journalism in society
- Peace journalism and conflict sensitive reporting
- Concepts of news verses fake news media and information literacy to curb fake news
- Media in peacebuilding and media in propagating hate rhetoric
- Digital story telling for peacebuilding



Topic: Religion and culture as sources of peace and conflict

Under this topic, the fellows learnt the concepts, approaches, issues and values of inter-religious and inter-cultural dialogue. They were also taught the relevance of religious and cultural co-existence in the peace building and humanitarian work of Rotary International.

Citing an example of Rotary International, the fellows learnt how the foundations' mission, vision and values of diversity, equity and inclusion promote humanitarian work in communities.

Topic: Introduction to emergency situations

During the session, the fellows learnt how emergency situations arise, the issues and concepts, characteristics and challenges of working in emergency settings, and issues that catalyse and escalate conflict and violence and the factors that contribute to cross border conflict.

Guest lecture: The Component of justice, Peace and Accountability

During the session, the fellows learnt the core mandate of the International Criminal Court and its outreach program in Uganda and beyond. The mandate includes; To investigate, prosecute and try individuals accused of committing the most serious crimes of concern to the international community as a whole. Such crimes include, crimes of genocide, crimes against humanity, war crimes and the crime of aggression.

Guest lecture: Human Combatants and Non-Combatants roles in providing security

The fellows were taught by a representative from the Uganda Police Force, who highlighted gender inclusion especially women in the security sector. While citing an example of the Uganda Police Force, statistics relayed that 18.3% of women have successfully served in the forces and the peace missions as per the Uganda Police Force data of 2020 and the Uganda Police Force has

implemented affirmative action where 30% of the recruitment, training and promotion is accorded to women.

GUEST LECTURE: The UN Systems and the Women Peace and Security agenda in Uganda

The UN system and the genesis of UNSCR 1325

The lecture focused on understanding how the UN systems operate and the realization of the Women, Peace and Security agenda especially in Uganda.

During the session, the fellows learnt the genesis of the UNSCR1325 and its pillars of;

- Participation of women in peace and security
- Prevention
- Protection
- Relief and Recovery

UNHCR Guest speaker: Exploring the Refugee Question in Uganda

The fellows also learnt the refugee question in Uganda and the legal basis of UNHCRs' role in the following aspects;

- The rights of refugees
- Refugee laws
- Partnerships in Refugee response
- Working tools in refugee response
- Durable solutions which include voluntary repatriation and resettlement

Topic: Host Communities and People on the Move

The topic covered the Ugandan refugee policy and

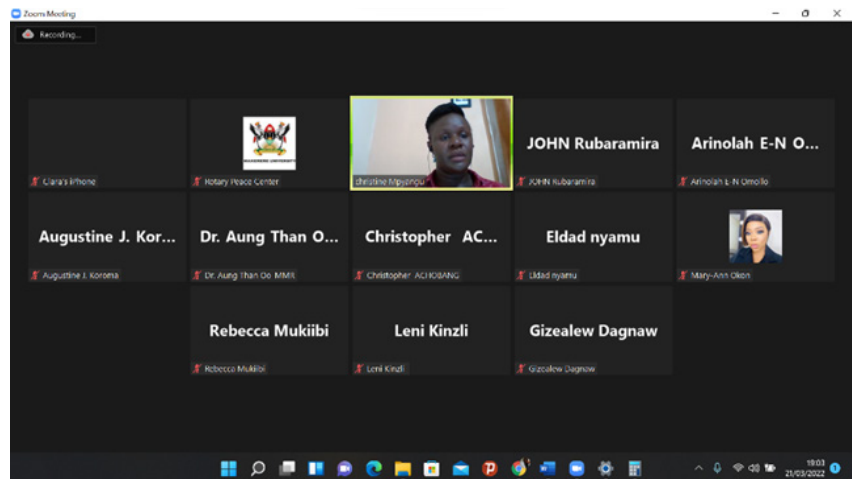
the challenges of hosting the migrants. Under this session, the fellows also learnt of how the refugee host communities have co-existed with the people on the move.

Topic: Introduction to Gender Concepts

The fellows also learnt how gender has revolved to the notion of economic, social, cultural, and political attributes, and opportunities associated with being women and men.

During the session, the fellows learnt about:

- i. The Gender framing of conflict and peace building
- ii. The Gender conflicts and peace nexus
- iii. Strategies for gender and peace building processes



Guest Speaker: Gender, Vulnerability and Social Justice

The fellows learnt how the gender norms have varied from generations and different societies, the role of civilization and its advance effects on cultural norms. During the session, the fellows learnt how the Uganda’s policy on Affirmative Action has advanced gender equality in both economic and political environments.

Topic: Youth Pull and Push Factors in situations of conflict.

The topic expounded on the global map of youth involvement in conflict. The fellows learnt how youths have been used as a tool in fabricating peace and conflict.

The fellows learnt of the multiple factors that have led to rapid protests that are youth led. These include;

- Rising trends of unemployment and urbanisation
- Unequal distribution of resources and human capital
- Intergenerational inequalities

Topic: Demography, Youth, peace building and conflicts in Africa

Under this topic, the fellows analysed the composition of demographics and how to catalyse the social, economic and political environment of societies.

The session also covered on the contemporary issues that have led to conflict such as

- The COVID19 crisis and its impact on the economy and the social wellbeing of societies
- Standards of living and the increased unemployment rates especially among the youths

Zoom Meeting



The image shows a Zoom meeting interface. On the left, a presentation slide is visible with the following text: "DEMOGRAPHY, YOUTH, PEACE BUILDING & CONFLICTS IN AFRICA" in red and white text on a blue background, and "Dr. Elizabeth Nansubuga" in white text below it. The slide also features a photograph of a group of young people sitting together and talking. On the right side of the Zoom window, a list of participants is shown. The participants listed are Cleto Makado, JOHN Rubaram..., and Dr. Aung Than Oo. The name "Dr. Aung Than Oo" is highlighted with a yellow border.

Topic: Natural Resources, Climate Change and Conflicts in Africa

During the session, the fellows studied how natural resources have contributed to conflict in Africa and beyond, the role of climate change and its impact on natural resources, and the impact on livelihood development. Through the sessions, the fellows learnt on how conflicts in Africa have been instigated by

natural resources. For example, the relationship between gold mining in Karamoja in Uganda and the insecurities, the natural resources in Congo, the oil in the Niger Delta.

ON-SITE STUDY PROGRAM

POSITIVE PEACE WORKSHOP (IEP POSITIVE PEACE ACADEMY)

Institute of Economics and Peace studies (IEP)

The peace fellows participated in a one-week workshop on the positive peace philosophy from the Institute of Economics and Peace. During the session, the fellows covered different topics on;

- **Introduction to the Institute of Economics and Peace (IEP):** which is an institute that acts as a global think tank that measures peace and organizes peace indexes globally.



The Makerere Rotary Peace fellows listening to an online session from IEP

- **Positive Peace Activation in Africa:** The session included projects that have been done in different communities and with both government and private institutions that are aimed at creating a lasting change.
- **Pillars of Positive Peace:** These include Low levels of corruption, Acceptance of the rights of

others, High levels of Human Capital, Good relations with neighbours, Free flow of information, Equitable distribution of resources, Well-functioning government and a sound business environment.



- **Pillar Island Game:** This is a hypothetical peace game that incorporates the pillars of positive peace.



- **The Yarn Game:** The game focuses on how each pillar of Positive Peace contributes to the rest of the pillars and how performance affects their operation.



On the second day, the fellows participated in a hypothetical game called **Pillar Island**. The activity that describes indicators and pillars of positive peace. The pillars include;

- Good Relations with neighbours
- Well-functioning government
- Sound business environment
- Respect of Rights of others
- Free flow of information
- Equal distribution of Resources
- High level of human capital
- Low levels of corruption





A report was presented with statistics of peaceful countries in the world **i.e.**, the global peace index with statistics of peaceful and least peaceful countries. The fellows involved in a self-paced online exercise that assessed their understanding of peace on the IEP website (<https://www.economicandpeace.org>) and, also conducted group discussions to help them understand the practical ways on how positive peace can be upheld.





The fellows were also briefed on the positive peace activation in Africa especially the workshops in Uganda, Kenya, Zimbabwe and Libya. The projects focus on sustainable self-help development foundations, alliances for community development.

EXPERIENTIAL LEARNING FIELD CAPSTONE

Uganda Study Visits

THEME: Youths, Urbanization, Health and Peacebuilding

Introduction:

During the urban field study, Cohort 3 Peace fellows undertook various study visits to relevant organizations that directly handle issues faced by the people surviving in the slums. These include; the youths, urban refugees, street children, persons living with HIV/AIDs and commercial sex workers.

While in the field, the fellows interacted with beneficiaries of the organizations and also learnt how the organizations are addressing the challenges of these specific groups in the communities. The organizations visited include;

1. **Kagugube Slum Visit**–The fellows visited Kagugube slum, which is one of Kampala’s informal settlements and is a mainly residential area. During the visit, the fellows interacted with the slum dwellers, the small scale businesses conducted for survival and also learnt about the challenges faced in the slums, for example; the increased use of drugs, domestic violence, high crime rates, and high illiteracy levels especially among the youths.



2. **Study visit to MYDEL** - Mengo Youth Development Link (MYDEL) is a community-based organization (CBO) based in Kampala slum area. During the visit, the fellows studied how the



organization has worked with the community to improve the Water, Sanitation and Hygiene of the community, collaborated with the local leaders and other organizations to extend Government programmes to the minority, and supported the most vulnerable children and youths from the slum community.



3. **Study visit to Action for Fundamental Change and Development (AFFCAD)-**

The fellows also visited AFFCAD, a non-profit organization that focuses on empowerment and skills training for the youths.

During the visit, the fellows learnt how to design youth-oriented programmes that support the transformation, empowerment and promote youth involvement in peace building and economic development cycle.



4. **Study visit to Infectious Disease Institute (IDI) and The Aids Support Organization (TASO):** The fellows visited the health institutes to study the global health and well-being. During the visits, the fellows learnt the following;

- a) TASO was created to support and control the spread of HIV/AIDS. It was formed to support the raising stigma of the victims and to also support the orphans living with HIV. During the visit, the fellows learnt how disease increase in situations of conflict and how such chances have risk factors that enhance the emergence and transmission in such conflict situations.



- b) IDI was founded by a group of infectious diseases experts who have played an integral role in the Ugandan health care system and subsequently contributed to building the peace within the health care system and communities.

THEME: Religion and Peacebuilding

Introduction:

While on the program, the fellows study various topics on how religion contributes to peace building. Cohort 3 Peace fellows visited organizations in Uganda that use religion as a foundation for building peace, social cohesion and promoting dialogue. The places visited include;

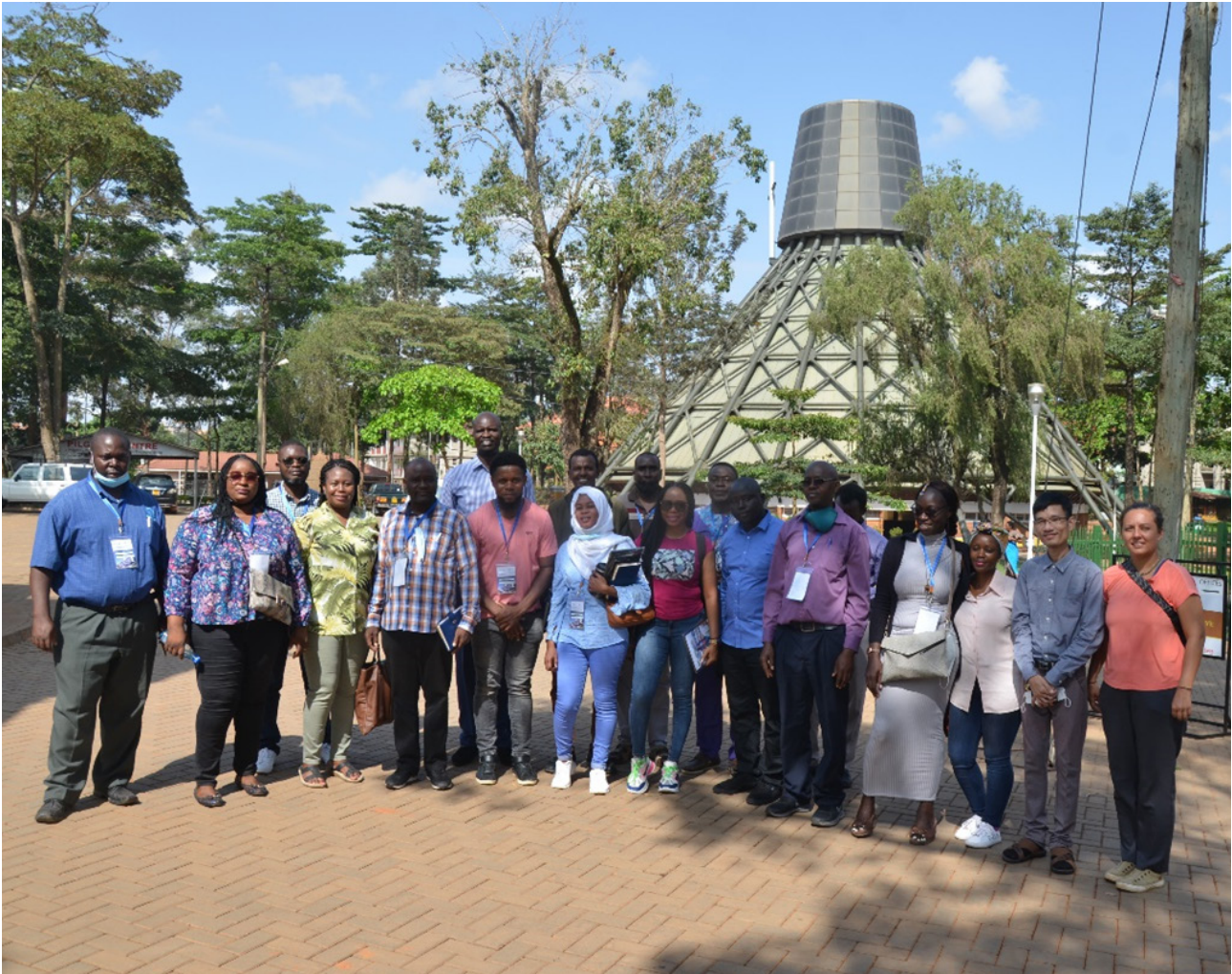
1. **Study visit to the Inter-Religious Council of Uganda (IRCU)**- IRCU is an indigenous, national faith-based organization uniting efforts of religious institutions to jointly address issues of common concern. During the study visit, the fellows learnt the different activities that IRCU is doing to support the communities. These include; Campaigning to reduce HIV/AIDS risks, peace, human rights, good governance programs, and civic engagement programs. The fellows also studied the role of religious institutions in solving conflicts and building peace. The fellows also visited the National Mosque in Old Kampala. During their visit, they learnt how religion is influencing peaceful co-existence amongst communities with various religions.



2. Namugongo Martyrs Shrine

The fellows also visited the Uganda Martyrs' Shrine in Namugogo, Kampala, a site where 22 Uganda Martyrs were killed then by the King between 1885 and 1887 for their Christian faith.

During the visit, the fellows learnt the sacrifices of the Martyrs and how this action instilled the need to build peace through inter-faith dialogue and co-existence.



THEME: Culture and Peacebuilding

Study visit to Bulange (Buganda Administrative office)

The fellows visited the Buganda kingdom administrative organ called Bulange. While at Bulange, they explored the cultural approaches used by the Buganda ethnic group in Uganda to build and sustain peace in the Kingdom.



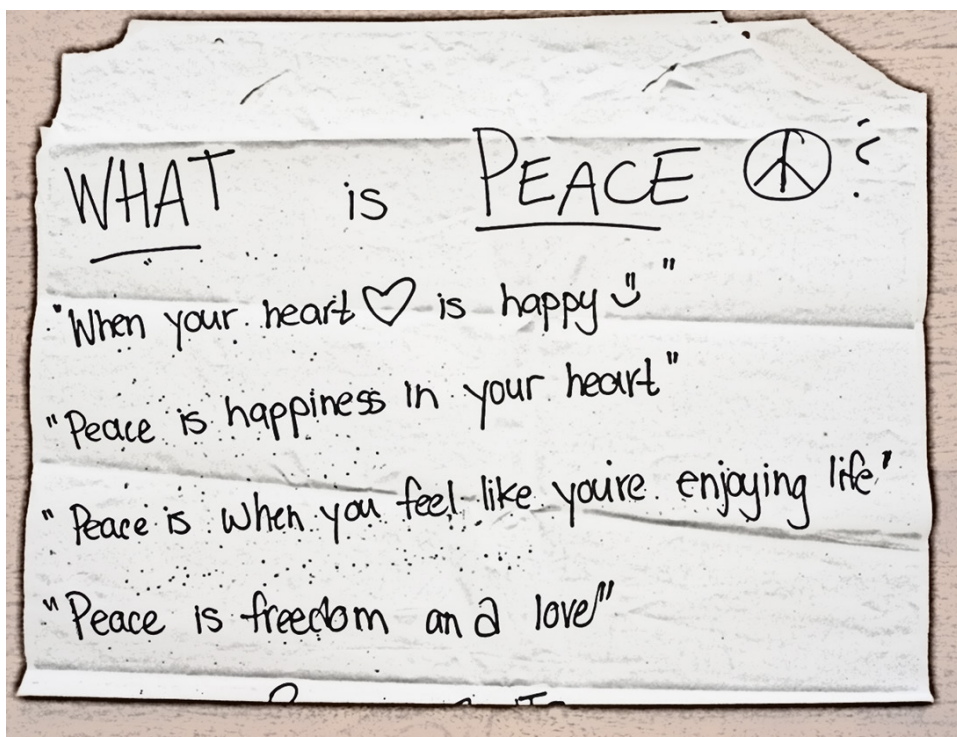
THEME: Refugees, Community Cohesion and Peacebuilding

Introduction:

The fellows also conduct various study visits to organizations that support refugees living in the rural areas and resettlement camps in Uganda. The study visits on refugees helped to acquaint the fellows with knowledge on factors that have led to mass forced migration in Africa.

The study areas included;

- 1. Study visit to YARID:** During the onsite study, the peace fellows visited Young African Refugees for Integral Development (YARID), a local non-government organization that unites urban refugees through skilling programmes, sports activities, literacy programmes and vocational skills training, to address social issues like ethnic conflicts, unemployment and lack of access to education.



The refugee definition of Peace



2. **Study visit to Care and Assistance for Forced Migrants (CAFOMI)** - The fellows also visited CAFOMI, a humanitarian non-profit organization that works to support refugees in Uganda through offering protection services and basic relief.



3. **Study visit to Mirieyi Resettlement Camp**- The fellows conducted a study visit to Mirieyi resettlement camp in Adjumani, Northern part of Uganda. During the visit, the fellows interacted with the refugees living in the camp. During the discussions, the fellows engaged with;

i) **The youths**

During the focused group discussion with the youths, the fellows learnt on the challenges faced in the camp like; access to education, access to employment opportunities.



ii) **The women and men**

The fellows also learnt the challenges faced from the of host communities, access to health services, access to employment opportunities and gender based violence.



4. **Adjumani Refugee Field Office** - The fellows also visited the Office of the Prime minister (OPM) refugees' desk in Adjumani District. During the visit, the fellows learnt on the Refugee integration system in Uganda and functions of the OPM especially in the settlement camps. The fellows also learnt of how OPM is working with partners like UNHCR to lobby for funding, mainly for food relief, cash and to support livelihood activities carried by the refugees.



5. **Alliance Forum for Development (AFOD)** - During the study visit, the fellows interacted with AFOD, an organization that supports refugees and vulnerable communities with food relief, nutrition and health support services.



6. **Visit to GWED-G offices in Gulu** - During the visit to GWED-G, a grassroots non-government organization based in the post-conflict Northern Uganda which focuses on gender, human rights and peace building.

During the visit, the fellows learnt how the organization has used positive messaging to shape the dynamics of the conflict involving the Lords' Resistance Army (LRA) and sensitizing communities to end the war.

7. **Discussion with LRA Ex-combatants** - The Fellows interacted with the LRA ex-combatants (men and women), who were abducted by LRA.

During the discussions, the fellows learnt of the challenges faced by the victims especially in community reintegration, stigma from the communities and marginalization.



8. **Acholi Leaders Peace Initiative** – During the study program, the fellows also visited the Acholi Religious Leaders' Peace Initiative (ARLPI) – an inter-denominational religious network that evolved to support community peace mobilization especially during the mediation process between Government of Uganda and the LRA.



9. **Whitakers Peace Development Initiative (WPDI)** - The fellows also visited WPDI, an organization that works with young men and women to develop their skills as leaders, peace builders, and community builders. The fellows also learnt of how the initiative teaches youths vocational skills, building skills like; benefits of mediation, dialogue ground rules and stages of a dialogue.



THEME: Climate Change, Resources and Peacebuilding

Introduction:

The fellows visited the sites that had experienced landslides and where the communities were resettled after experiencing the landslides. The fellows learnt of the resettlement policy of the Government of Uganda, the challenges the communities are facing, and the challenges of the resettlement plan.

The fellows visited the following areas;

Study visit to Bududa district – The fellows conducted a study visit to Bududa district, a region that has a hilly topography and experiences recurring landslide. The study visit aimed at exploring how landslides, as a climate change effect has led to displacement of communities living around the region.



During the discussions, the fellows learnt how human activities have catalyzed land degradation and bad agricultural practices that have resulted into landslides.

The fellows also learnt how climate change and resource scarcity has contributed to conflict and the challenges faced after resettlement.

Lecture on Mining in Karamoja Region- The fellows also learnt how mining and natural resources in Karamoja have influenced the recurring unrest in the region, and how the challenges have led to underdevelopment in the region, child labour, increased teenage pregnancies and school dropout.



International Study Visits

THEME: Ethnicity and indigenous methods of conflict resolution

Introduction:

Cohort 3 peace fellows conducted one international study trip to Kigali, Rwanda. The purpose of the study trip was to introduce fellows lived examples of a post-conflict setting. During their study visit, the fellows learnt the indigenous peace building approaches that the communities in Rwanda used to avert the ethnicity conflicts and the overall genocide.

The study sites visited include;

1. **Kigali Genocide Memorial site:** The fellows visited the study site to explore the Post Genocide

Peace Building and reconstruction in Rwanda. They learnt how Rwanda used indigenous common grounds of finding peaceful solutions through local and traditional forms of conflict resolution known as the Gacaca Court system. While at the memorial site, the fellows also learnt how the 1994 Rwanda genocide started, the after math and the lessons learnt.



The Peace circle exercise: The fellows also watched a film, titled Ghost of Rwanda. The film documented how the genocide started and the roles of the peace keeping missions in Rwanda. During the exercise, the fellows reflected on how the genocide against the Tutsi minority is a learning point for states. The fellows reflected on the following;

- i. The role of foreign peace keeping missions and how they can prevent conflict
- ii. The need to involve local communities in peace building approaches

2. **Genocide Memorial Site of Nyamata and Nyanza Kicukiro Memorial site:** The fellows visited Nyamata genocide memorial site, a catholic church where over 45,000 people were killed by the militia and genocide forces during the 1994 genocide in Kigali, and Nyanza Kicukiro memorial site, a technical school where youths were killed leaving a number of only 100 survivors who were rescued by the by the Rwandan Patriotic Army (RPA) at that time.



Cohort 3 Peace fellows pay rest to the victims of the genocide at Nyaza mass grave site

3. **The Presidential Palace at Kanombe** – During the study visit to the palace, the fellows visited the Presidential palace, the residence of the then late President Juvenal Habyarimana in 1994. They peace fellows learnt how the palace had been turned to be an Art museum, to promote peace in Rwanda through the art.



4. **Study visit to the Parliament (Museum for Campaign Against Genocide):** The fellows also visited the Parliament. They learnt of how the Rwanda Patriotic Front (RPF) together with the 600 Soldiers started the campaign against genocide. At the museum, it is portrayed of how RPF defeated the perpetrators of the genocide, executed rescue missions and liberated the victims.



5. **Kayonza Model Village (Perpetrators living with Survivors)** - The fellows interacted with the community in Kayonza, where perpetrators co-exist with the survivors of the genocide. During the focused group discussions, the community respondents discussed how the Rwanda's forgiveness and reconciliation processes like the Gacaca Courts has helped them co-exist with each other.



The fellows also interacted with the Peace Education Initiative, a community based organization that works directly with perpetrators and survivors of the 1994 Genocide. During the discussion, they learnt; Peace Education Initiative has worked with the community to enhance social cohesion, equipped residents with vocational skills especially the youths.

- i. The relevance of designing home grown peace initiatives especially at household and community level for peacebuilding.
- ii. The importance of involving the community in peace initiatives like reconciliation and forgiveness.
- iii. The relevance of designing traditional forms of conflict resolution since they are embedded into cultural aspects and give fair justice to all people not based on their race or tribe, engages everybody in conflict resolution processes and upholds consensus judgement and participatory monitoring tools.



Cohort 1 Capstone conference, April 2022

Makerere University Rotary Peace Center hosted the first Capstone conference in April 2022.

During the conference, Cohort 1 peace fellows gave presentations on their social change initiatives that they implemented in their respective communities.

The event was both physical and virtual, under the theme; “Peace Building Reimagined: Social Change Initiatives as a Vehicle for Peace Building and Development in Africa.”













The conference was opened by the Vice Chancellor of Makerere University, Prof. Barnabas Nawangwe, who gave a speech on how the Center at Makerere has brought a shining light and hope for peace on the continent and beyond. The event was graced by representatives and dignitaries from embassies, Rotary International and Makerere university. That is to say, Past Vice President Yinka Babalola, the ambassador of Nigeria, consul of Botswana and Liberia, and representation from the Deputy principal of CHUSS and the Dean.










Cohort one peace fellows presented reports of their social change initiatives and challenges they experienced while implementing the projects in their communities. Below is the list of cohort one fellows with the title of the social change initiatives implemented;



SN	Name	Country	Title of Social Change Initiative implemented
1.	 Amina Abdi Warsame	Somalia	Empowerment Of Women and Youth through Capacity Building Trainings Towards Self-Reliance and leadership
2.	 Ronald Kasule	Uganda	Facilitating Online Access to Professional Support Services for Persons with Disabilities in Peace and Development Programming in Uganda
3.	 Paul Mushaho	Democratic Republic of the Congo	Youth Conflict Prevention and Development in Nakivale Refugee Settlement
4.	 Patience Rusare	Zimbabwe	Peace Journalism Initiative

SN	Name	Country	Title of Social Change Initiative implemented
5.	 Amina Abdi Warsame	Liberia	Empowering Women As Key Partners In Building Peaceful And Resilient Communities In Cross Border Areas In The Mano River Union
6.	 Kabuwa Jew Moonde	Zambia	Youths, Conflict Prevention In The Electoral Process
7.	 Paul Mushaho	Uganda	Training and commissioning of Peace Monitors in GBV Prevention, Response and Community-based mediation in Kalangala District
8.	 Patience Rusare	Nigeria	Kick Out Cultism From Learning Institutions In Nigeria

SN	Name	Country	Title of Social Change Initiative implemented
9.	 Eleanor Rose Curl	United Kingdom	Facilitating Access To Inner-City And Rural Education In Kyebando, Kisalosallo And Degaya, Kalagala, Uganda
10.	 Ajao Olusina Tunde	Nigeria	Youth For Peace
11.	 Paul Mushaho	Botswana	Disability Inclusive Development
12.	 Catherine Baine-Omugisha	Uganda	Local Council 1 Officers Championing The Prevention, Mitigation and Resolution of Domestic Violence Cases In Ucb Zone, Bukoto 1 Parish, Nakawa Division, Kampala District, Uganda.

SN	Name	Country	Title of Social Change Initiative implemented
13.	 Peter Pal	South Sudan	A Community Radio Project for Education, Dialogue, and Peacebuilding In Australia and In South Sudan
14.	 Nzoyisenga Fikiri	Burundi	Social Economic Intervention for Vulnerable Grass Roots Women
15.	 Thomas Sithole	Zimbabwe	Peace journalism and Conflict sensitive reporting in Zimbabwe

EXTRA-CURRICULAR ACTIVITIES

Kampala City tour

The fellows had a tour of Kampala learning of the history of Kampala and the sites visited, and the relevance of sites to Uganda's history. Among the sites toured include; 7 hills of Kampala, the Buganda Kings' palace and the Buganda traditional heritage sites in Mengo.





Kigali Rotary Fellowship

During the field study visit in Kigali, Rwanda, the Center also had a fellowship with the RC of Kigali Virunga. The fellowship comprised of Rotarians in Kigali, Past Presidents and the Rotary Peace Fellows



Presentation on the RI Presidential Convention in Houston

Peace fellows from Makerere University Rotary Peace Center represented the Center in the 2022 Rotary Presidential Conference in Houston. The event highlighted Rotary's areas of focus, and how each of them supports the eight pillars of positive peace. Among them included, Patience Rusare from Zimbabwe, Rebecca Mukiibi Nansubuga from Uganda and USA and Jennifer Montgomery from USA.

The fellows participated in breakout sessions titled Amplifying Impact: Global Social Change Initiative, which focused on the fellows' social change initiatives.

During the breakout sessions, Patience gave a presentation on her Peace Journalism Initiative project in Zimbabwe. She implemented a 3-month training with the goal of strengthening the role of journalists in peace-building and conflict transformation.

Rebecca also presented on the Refugee Economic Empowerment, an initiative she will be implementing in Bidi Bidi refugee settlement in Uganda for a period of 5-6 months. Her initiative will focus on life-skills, positive peace workshop, computer and digital literacy training, training on prevention of sexual exploitation and abuse awareness campaign.



Fare Well Dinner

Cohort 1 and cohort 3 Rotary Peace Fellows were treated to a farewell breakfast meeting with the board



members and respective dignitaries in the Rotary fraternity.

The evening included dinner, live African cultural performances and dancing. The fellows had an opportunity to socialize, chat with their host counsellors, network informally and have fun.

The event was attended by different dignitaries from local Rotary clubs of Uganda led by the District Governor 9213 John Ndamira and also Makerere University facilitators led by the Dean Prof. Patrick Mangeni.

The purpose of the event was to provide a space for networking and to create and reinforce a sense of a community.



Rotary Peace Center Areas of focus

The Centers' vision is to be a Center of Excellence in promoting a Culture of Peace, Social transformation and Sustainable development in Africa and beyond. As one of the broader family of the other peace centers in the world and the Rotary Foundation, the Center sphere heads research and innovation, community service, training and academic development among others.

Alignment with Sustainable Development Goals





Climate change

Trained peace fellows **in climate change, natural resources and how these contribute to conflict.**

Our peace fellows from Cohort two are training communities in refugee settlements on regenerative agricultural practice and tree planting projects to protect the environment



Food Security

Conducted study visits to institutions supporting communities with food relief

2 fellows from cohort two are implementing projects in food security in Kenya and Sierra Leone



Peace and Security

Involved security agencies in training the fellows in peace and security

Our peace fellow in Somalia is **training ex-combatants with reintegration in society**



Women

Focused on gender and women issues

Cohort 1 and 2 fellows have **trained women in economic empowerment, mediation and skills development**



Human rights

Taught fellows on human rights and contemporary forms of human right abuses

Fellows are **sensitizing societies in human rights practices like the media and information literacy, sensitization in legal, refugee rights**



Displacement

Visited refugee settlements to learn on Uganda's refugee policy and challenges of hosting refugees

Fellows from Cohort 1, 2 and 3 are **supporting refugees through livelihood development, skills training and peace education**



Children

Mentored fellows to address issues affecting health and wellbeing of communities

Fellows from Cohort 2 are **supporting maternal health, reducing mortality rate and disease prevention** through projects that support expectant mothers with basic needs during and after delivery



Safe water and sanitation

Trained fellows in sustainable community projects that address community needs

Fellows are supporting communities in Botswana and Nigeria in water, sanitation and hygiene (**WASH**)



Livelihoods

Liaised with institutions that address issues of livelihood, economic empowerment and food security

Fellows are supporting communities in Uganda in skills development and entrepreneurial skills to support livelihoods.









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